January 23, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Rosewood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Luke Verbeek for assistance.

The AER is available for you to review electronically by visiting the following website [http://bit.ly/2FiayFn](http://bit.ly/2FiayFn), or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.
Based on our school’s success, we have not been given any labels as required in the Every Student Succeeds Act (ESSA) for schools targeted for improvement.

Based on our data, our key challenge is reaching 100 percent proficiencies in all core subject areas for all students. To help meet these challenges, we have implemented our Rising Star Summer School program and learning labs. We also have added a district wide literacy specialist to support staff and students. We also participate in RtI and provide flexible interventions during each and every school day. Furthermore, additional staff serving as classroom intervention specialists help reduced the student to teacher ratio in order to provide support for various building academic needs.

State law requires that we also report additional information:

1. The process for assigning pupils to the school: Elementary students enroll through our District Administrative office. District officials assign students to a school building.

2. We are working to meet our five school improvement goals of improving student achievement in reading, writing, math, science, and social studies. Refer to our School Improvement Plan, which is linked below. The plan is also posted on the Jenison Public Schools’ website. [Rosewoods School Improvement Plan](#)

3. Core curriculums are aligned to Michigan’s Grade Level Content Expectations and Common Core State Standards. Research-based core curriculum materials include:

   - Math K – 6th grade: Implementation of the enVisionmath2.0
   - Reading K - 6: Units of Study
   - Writing K – 6th grade: Literacy Matrix Scope & Sequence developed by school personnel addressing reading, writing, and integration into content and technology
   - Social studies: curriculum developed by school personnel.
   - Science: Discovery Education Science TechBook

[WWW.JPSONLINE.ORG](http://WWW.JPSONLINE.ORG)
Access to information regarding core curriculum can be obtained from the office of the Rosewood principal or Kristy Rogalla, District Curriculum Director.

4. The aggregate student achievement information for Rosewood’s M-Step and MI-ACCESS assessments can be found below and at mischooldata.org.

As Principal of Rosewood Elementary School, I wish to express my gratitude to the parents of all Rosewood students and to the Jenison community for their support of our educational programs and parent involvement events. We are very proud of the success at Rosewood, and together we continue to make a very positive, significant difference in our children’s lives and future.

Sincerely,

Luke Verbeek