January 22, 2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for Pinewood Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Rachael Postle-Brown, principal, for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2HUEhqS, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Based on our school’s success, we have not been given any labels as required in the Every Student Succeeds Act (ESSA), for schools targeted for improvement. Pinewood was identified as a National Blue Ribbon School for the 2017-18 school year.
State law requires that we also report additional information:

1. The process for assigning pupils to the school: Elementary students enroll through our District Administrative office. District officials assign students to a school building. Bauerwood Elementary 1443 Bauer Rd. Jenison, MI 49428 2. We are working to meet our five school improvement goals of improving student achievement in reading, writing, math, science, and social studies. Refer to our School Improvement Plan, also posted on the Jenison Public Schools website at select your child’s school from the following link: Pinewood Improvement Plan 3. Pinewood has a focus on building community by using school families and participating in Be Nice. Building relationships and educating the whole child; academically, socially, and emotionally using restorative practices. 4. Core curriculums are aligned to Michigan’s Grade Level Content Expectations and Common Core State Standards. Research-based core curriculum materials include: 1. Math K – 6th grade: Implementing EnVision Math as the standards based curriculum with research based instruction 2. Reading K – 6th grade: Implementing Units of Study 3. Social studies: curriculum developed by school personnel. 4. Science: Discovery Education Science Tech Book 5. Access to information regarding core curriculum can be obtained from the office of the Pinewood principal or Kristy Rogalla, District Curriculum Director. 6. The aggregate student achievement information for Pinewood’s M-Step assessments can be found http://bit.ly/2HUEhqS and at mischooldata.org 7. Assessment Summary: Pinewood Elementary also uses DIBELS and content assessments to track student growth, and identifies any areas needed for intervention or enrichment. 8. One hundred percent of all parents of Pinewood students attended or had a phone Parent-Teacher Conference in October 2018.

As Principal of Pinewood Elementary School, I wish to express my gratitude to the parents of all Pinewood students and to the Jenison community for their support of our educational programs and parent involvement events. We are very proud of the success at Pinewood Elementary, and together we continue to make a very positive, significant difference in our children’s lives and future.

Sincerely,

Rachael Postle-Brown Ph.D.
Principal Pinewood Elementary