1/23/2020

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Jenison International Academy. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Krista Osterberg for assistance.

The AER is available for you to review electronically by visiting the following web site www.mischooldata.org, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student sub-group. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

* Note TSI and ATS definitions were changed for the 2018-19 school year per federal requirements. The new definitions are:

TSI – The school has at least one subgroup performing in the bottom 25% within each applicable accountability index component.

ATS – The school has met the criteria for TSI identification and has at least one subgroup performing at the same level as a CSI school.

Based on our school’s success, we have not been given any labels as required in the Every Student Succeeds Act (ESSA) for schools targeted for improvement.
Jenison Public Schools

Jenison International Academy

JIA has kept pace with the State in our assessments result. Over the past year, our student growth data continues to improve as we make purposeful changes to improve our curriculum and implement pedagogical changes to increase the depth of student learning. One of our key challenges is in the area of mathematics. JIA has implemented the use of daily, live math instruction, weekly math tutoring sessions, and the use of prescriptive testing methods to determine understanding in order to address learning gaps. The integration of best practices for writing and reading continues to be implemented in courses to strengthen student literacy and build 21st century skills for learning.

State law requires we also report additional information.

1. The process for assigning pupils to the school: Students in grades K-12 enroll using our online district application process. Following review of the completed documents, students are assessed for online readiness (survey), and families may consult with our staff for placement. Students that meet academic readiness standards must complete online agreements and complete an Educational Development Plan to ensure the online environment is a fit for them. Once enrolled, students may elect to take courses in other district buildings as their schedule prescribes.

2. JIA is working to meet our four school improvement goals from our building’s School Improvement Plan (SIP) in: reading, writing, math, and an additional goal for student/school engagement. Each year the plan is reviewed and updated based on student data. Please refer to our school improvement plan, which is posted at www.jpsonline.org.

3. JIA offers specialized programming through blended and online course options. Additionally, JIA offers STEM programming for all students K-12.

4. We are working to update our core curriculum, as we implement the National Common Core curriculum, while maintaining the use of state standards. Each online class has a course description with course objectives aligned to the Common Core as well as the Michigan State (HSCE & GLCE) Standards.

5. The aggregate student achievement data.

WWW.JPSONLINE.ORG
6. Parent/teacher/mentor conferences are held throughout each semester of the school year as a required component of our online program. 100% of students and parents enrolled in the JIA program participated in a face-to-face or phone conference during each semester of the year.

7. Extending learning opportunities:

   A. In 2017/18 Jenison International Academy had 13 students, roughly 5% of our K-12 population participate in postsecondary programs through dual enrollment.
   B. Jenison International Academy partners with both Jenison High School and Michigan Virtual to offer 23 Advanced Placement courses for students, in addition to several courses that offer college credit for completion as well.
   C. There were 12 students involved in college equivalent classes, about 4.8% of our K-12 population of students.
   D. 100% of students participating in advanced program achieved mastery scores to earn college credit for the courses.

We are pleased with the continued academic growth of students in Jenison International Academy. Our instructors and staff consistently provide social and academic support, creating a community of online learners. We are committed to our philosophy of “anywhere, anytime, learning.”

Sincerely,

Krista Osterberg
Principal, Jenison International Academy

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