School Annual Education Report

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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER), which provides key information on the 2015-2016 educational progress for Sandy Hill Elementary. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact the building principal, Jonathan Mroz, for assistance.

The AER is available for you to review electronically by visiting the following link through the following link or by visiting MI-School Data website and selecting the combined report and your school: Sandy Hill’s Combined Report

Additionally, you may also review a copy in the principal’s office at your child’s school.

For the 2016-17 year, no new Priority or Focus schools were named; some Priority or Focus schools did exit their status because they met the exit criteria. New Reward schools were identified using school rankings and Beating the Odds information. A Focus school is one that has a large achievement gap between the highest and lowest achieving 30% of schools. A Priority school is one whose achievement and growth is in the lowest 5% of all schools in the state. A Reward school is one that has achieved one or more of the following distinctions: top 5% of schools on the Top-to-Bottom School Rankings, top 5% of schools making the greatest gains in achievement (improvement metric), or “Beating the Odds” by outperforming the school’s predicted ranking and/or similar schools. Some schools are not identified with any of these labels

In these cases Sandy Hill was given the label of a Reward School for being recognized for “Beating the Odds”.

Based on our data, our key challenges are reaching 100 percent proficiencies in all core subject areas for all students. To help meet these challenges we have implemented our Rising Star Summer School program, and also our after school learning labs. We also have added a district wide literacy specialist to support staff and students. We also participate in RtI and provide flexible interventions during each and every school day. Furthermore, additional staff as classroom intervention specialist help reduced the student to teacher ratio in order to provide support for various building academic needs.

State law requires that we also report additional information:

1. The process for assigning pupils to the school: Elementary students enroll through our District Administrative office. District officials assign students to a school building.
2. We are working to meet our five school improvement goals of improving student achievement in reading, writing, math, science, and social studies. Refer to our School Improvement Plan, also posted on the Jenison Public Schools website at select your child’s school from the following link: 

*Sandy Hill School Improvement Plan*

3. Sandy Hill supports the district categorical CI program, and provides social supports by implanting a building-wide peer-to-peer program.

4. Core curriculums are aligned to Michigan’s Grade Level Content Expectations and Common Core State Standards. Research-based core curriculum materials include:
   - **Math K – 6th grade**: Utilizing standards based curriculum with research based instruction
   - **Reading K – 3rd grade**: StoryTown (Harcourt, Holt, and Mifflin)
   - **Reading and Writing 4 – 6th grade**: Literacy Matrix Scope & Sequence developed by school personnel addressing reading, writing, and integration into content and technology
   - **Social studies**: curriculum developed by school personnel.
   - **Science**: Discovery Education Science Tech Book

Access to information regarding core curriculum can be obtained from the office of the Sandy Hill principal or Kristy Rogalla, District Curriculum Director.

5. The aggregate student achievement information for Sandy Hill’s M-Step and MI-ACCESS assessments can be found below and at [miscooldata.org](http://miscooldata.org)

Assessment Summary:
Sandy Hill Elementary also uses DIBELS and Discovery assessments to track student growth, and identifies any areas needed for intervention or enrichment.

6. One hundred percent of all parents of Sandy Hill students attended or had a phone Parent-Teacher Conference in November 2016.

As Principal of Sandy Hill Elementary School I wish to express my gratitude to the parents of all Sandy Hill students and to the Jenison community for their support of our educational programs and parent involvement events. We are very proud of the success at Sandy Hill Elementary, and together we continue to make a very positive, significant difference in our children’s lives and future.

Sincerely,

Jonathan Mroz
Sandy Hill Principal