January 23, 2020

Dear El Puente Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the El Puente School. The AER addresses the complex reporting information required by federal and state laws. The school’s report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Lloyd Gingerich for assistance.

The AER is available for you to review electronically by visiting the following web site http://bit.ly/2FkGrz, or you may review a copy in the main office at your child’s school.

For the 2018-19 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Based on our school’s success we have not been given any label or designation needed for improvement as identified by the Every School Succeeds Act.

State law requires that we also report additional information:

1. The process for assigning pupils to the school: Jenison Public Schools will provide a fair and open process for enrolling students into the Spanish Immersion Kindergarten Program. To qualify as an applicant, parents/guardians must complete an official application for their child.
Applications must be received no later than February 21, 2020 at 4:00 pm

Applications must be delivered in person to the JPS Center for the Arts located at 8375 20th Avenue, Jenison.

Student applicants must participate in the school district’s Kindergarten Screening Program with recommendation by the screener that Spanish Immersion Kindergarten is an appropriate placement. Current JPS Transitional Kindergarten students do not need to be screened again.

All qualifying applications will be placed in a lottery based on residency – JPS resident or School of Choice. Lottery drawing will take place on Monday, February 24 at 4:00 pm at the Jenison Center for the Arts, 8375 20th Ave., Jenison 49428. Applications will be drawn from each group – 2 resident applications will be drawn for each School of Choice application drawn.

Families of students admitted into the Spanish Immersion Kindergarten Program will be notified by e-mail (or mail, if necessary) by Tuesday, February 25, 2020. Families must accept the placement by Friday, March 6, 2020.

Applicants with siblings currently enrolled in the Spanish Immersion Program will be given priority placement in the program provided the student qualifies through the JPS screening process and a completed application is submitted no later than Friday, February 1, 2019. Sibling applications received after February 1 will not receive priority placement and will be included in the lottery drawing.

Should there be more applicants than available slots for the program, the remaining applications will be drawn and put on a waiting list in the order drawn. This waiting list along with contact information will be maintained by the Student Registrar. Program applicants will be notified of their waiting list status and will be assigned to a regular kindergarten classroom in the district. If a space becomes available during the summer or school year, the next family on the waiting list will be contacted and will be given the opportunity to enroll in the program.
2. We are working to meet our five school improvement goals of improving student achievement in reading, writing, math, science and social studies. Our school improvement plan is linked here.

3. El Puente Spanish immersion program teaches the district curriculum in the Spanish language. Students in grades K through 2nd grade are taught the curriculum only in the Spanish language. Starting in 3rd grade, 30 minutes of explicit instruction in English becomes a part of students’ day. By the time students reach 6th grade approximately 50% of their instruction is in English and 50% in Spanish.

4. Core curriculums are aligned to Michigan’s Grade Level Content Expectations and Common Core State Standards. Research-based core curriculum materials include:

- Math K – 6th grade: Adoption of the enVisionmath2.0
- Reading K – 6: Units of Study
- Writing K – 6th grade: Literacy Matrix Scope & Sequence developed by school personnel addressing reading, writing, and integration into content and technology
- Social studies: curriculum developed by school personnel.
- Science: Discovery Education Science TechBook

Access to information regarding core curriculum can be obtained from the office of the El Puente Spanish Immersion principal or Kristy Rogalla, District Curriculum Director.

5. The aggregate student achievement information for El Puente M-Step and MI-ACCESS assessments is not yet available.

6. Parent teacher conference attendance rates were 98% for fall and 97% for spring conferences.
El Puente Spanish Immersion School is currently in the midst of our second year of existence as a separate K-6 elementary school in Jenison Public Schools. I would like to congratulate the El Puente staff and families for helping make our school where students reach high levels of academic achievement and biliteracy in English and Spanish.

Sincerely,

Lloyd Gingerich