



# School Improvement Plan

Jenison High School

Jenison Public Schools

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2018-2019 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST	

# **JHS School Improvement Plan 2019-2020**

## Overview

### Plan Name

JHS School Improvement Plan 2019-2020

### Plan Description



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in ELA.	Objectives: 2 Strategies: 6 Activities: 13	Academic	\$354709
2	All students will be proficient in Math.	Objectives: 2 Strategies: 5 Activities: 5	Academic	\$57225
3	All staff will participate in curriculum and instructional development.	Objectives: 2 Strategies: 5 Activities: 7	Organizational	\$1500
4	All Student will be proficient in Science	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$0
5	All students will be proficient in Social Studies	Objectives: 1 Strategies: 1 Activities: 2	Academic	\$1500
6	All students will be proficient in Math	Objectives: 2 Strategies: 5 Activities: 7	Academic	\$109200

## Goal 1: All students will be proficient in ELA.

### Measurable Objective 1:

85% of Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading and writing in English Language Arts by 06/30/2022 as measured by proficiency on state level assessments..

### Strategy 1:

Strategy 1: - RDG: Tier 1 Reading Strategies- Teacher will use district approved researched based core curriculum with fidelity to improve proficiency.

Category: English/Language Arts

Research Cited: Common Core Institute, "Comprehension Through Deductive Reasoning" by M. Kilgo, Common Core State Standards-Commoncore.org, Kansas University Learning Center for Research--KULCR.org, Florida Center for Reading and Research--FCRR.org, Deshler, D.D. (2003). Intervention research and bridging the gap between research and practice. Learning Disabilities: A Contemporary Journal, 1(10, 1-7, Florida Center for Reading Research, Lucy Caulkins Writing Program- Columbia University, national Center for RTI-University of Kansas

Tier: Tier 1

Activity - Activity-RDG: CCSS Literacy Alignment and Reading Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be continuing professional development training to implement specific reading strategies and lessons within their classrooms that align with CCSS and fundamental shifts in ELA, including the CCSS Anchor Reading standards.	Professional Learning	Tier 1	Implement	08/03/2015	06/07/2019	\$1000	Title II Part A	Director of Curriculum, Building Principals, Department Chair

Activity - Creation of Classroom Libraries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Creation of Classroom Libraries	Materials	Tier 1		08/28/2018	06/07/2019	\$10000	General Fund	Curriculum Director, Building Principal, and Language Arts teachers

Activity - Teachers College	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Institute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/20/2019	06/03/2020	\$6000	General Fund	Curriculum Director, Building Principals, Teacher Leaders
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Activity - Essential Practices for Disciplinary Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
7th-12th grade teachers and principals will attend professional learning and make connection between the MDE Essential Practices for Disciplinary Literacy within content level classes, while continuing the work with PBL and Disciplinary Literacy that started last year. The goal is to be more intentional around building a culture of literacy and communication, understanding complex texts with disciplines and growing a literacy leadership network.	Professional Learning	Tier 1	Getting Ready	08/20/2019	06/03/2020	\$6000	General Fund	Curriculum Director, Building Principals

Activity - Add.a.lingua Literacy Support for Spanish Immersion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be trained on best instructional practice for literacy and workshop instruction focus on Spanish Immersion research and instruction. Make connections for best practice within the immersion program to support student k-12.	Professional Learning	Tier 1	Getting Ready	08/20/2019	06/03/2020	\$3300	General Fund	Curriculum Director, Building Principals

### Strategy 2:

Strategy 2: - RDG: Professional Learning Teams 9-12 - Professional Learning Teams will continue to refine curricular maps and develop unit essentials, ensuring alignment with the Common Core State Standards. These teams will also develop assessments based on CCSS, state standards and best practices.

Category: English/Language Arts

Research Cited: Michigan Department of Education

Tier: Tier 1

Activity - Teachers College	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams of principals and teachers will attend training for Unity of Study at Teacher's College or Homegrown Institute to best support literacy instruction in their school and teams.	Curriculum Development	Tier 1	Getting Ready	08/20/2019	06/03/2020	\$7500	General Fund	Curriculum Director, Building Principals, Teaching Staff

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Activity - PTL Training/Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Literacy Learning Teams will be released to participate in CCSS, state assessment/SBA trainings, instructional strategies, evaluate practices and to work to further align curriculum/instruction and assessments to the CCSS and state assessments.	Curriculum Development	Tier 1	Monitor	08/01/2019	06/03/2020	\$1000	General Fund	Curriculum Director, Building Principals, Department Chairs

### Measurable Objective 2:

A 3% increase of Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by reducing the percentage of at-risk readers in English Language Arts by 06/07/2018 as measured by state assessments, SAT, and local assessments.

### Strategy 1:

Extended Day Academic Support - RDG: Extended Day Academic /Reading Programs: Staff will provide academic support for one hour per day after regular hours, four days per week, for identified 9-12 at-risk students. The primary focus of this program is to assist student with reading strategies as they work to comprehend complex text information.

Category: English/Language Arts

Research Cited: National Center for Response to Intervention-University of Kansas

Tier: Tier 2

Activity - Activity-RDG: Extended Day Academic/Reading Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will be paid a stipend for providing academic/reading support in the secondary extended day program.	Academic Support Program	Tier 2	Implement	08/28/2018	06/07/2019	\$73000	Section 31a	Building Principals, Curriculum Director, At-Risk Liaisons

### Strategy 2:

Strategy 2: - RDG: Fusion Reading Program Data Review and Curriculum Development- Fusion Reading Programs instructions will continue curriculum work in this researched based reading program for at-risk readings in grades 9-10. The program is comprised of three major components: reading instruction, reading motivation, and behavior management. Identified student participate in the program for two year.

Category: English/Language Arts

Research Cited: National Center for Response to Intervention- University of Kansas

Tier: Tier 2

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Activity - PD for Literacy Coaches, Administrators and Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy coaches and administrators will continue to attend appropriate coaches training to support the strategies of focus such as workshop instruction, foundational skills, best practice, etc at the ISD, Tacher College in New York, Penny Kittle with coaches, etc..	Professional Learning, Teacher Collaboration	Tier 1		08/01/2019	06/03/2020	\$1500	General Fund	Curriculum Director, Building Principals

### Strategy 3:

Strategy 3 - RDG 2: Behavior Interventionists 9-12 - The Behavior Interventions at Jenison High School are responsible for collecting behavioral data on identified at-risk students. The information is reviewed monthly by the At-Risk committees and interventions are recommended. The Behavior Interventionists communicate regularly with staff to collect information about the success of intervention and provide direct interventions support to students. These interventionist also communicate regularly with parent of identified at risk students.

Category: Other - Behavior Interventionist

Research Cited: National Center on Response to Intervention- University of Kansas

Tier: Tier 2

Activity - Activity-RDG3 3.1	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At-Risk Committee members are released with substitutes on a monthly basis to review academic and behavioral data on identified at-risk students. The committee (principals, counselor, social workers, psychologist, behavior interventionist, special educators, and classroom teachers) recommends/adjusts interventions.	Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/03/2020	\$1080	Section 31a	Building Principals

Activity - Councelors Salaries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Salaries are provided for secondary counseling supports.	Behavioral Support Program	Tier 2	Monitor	08/01/2019	06/03/2020	\$80000	Section 31a	Building Principals

Activity - Parent Liason Staf	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Funding for two staff positions focused on increased student achievement both academically and behaviorally through improved and increased parent participation.	Community Engagement, Academic Support Program, Parent Involvement	Tier 2	Implement	08/01/2019	06/03/2020	\$87000	Section 31a	Director of Special Education, Building Principals
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### Strategy 4:

Strategy 4: - RDG2: Academic Day Tutorials 9-12- The academic day tutorial instructor provides identified at-risk student with reading strategies support, study skills instruction, and additional support in core subjects. The At-Risk Committee recommend student participation in the tutorial program.

Category: English/Language Arts

Research Cited: National Center on Response to Intervention-University of Kansas

Tier: Tier 2

Activity - Activity RDG 2	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructors for the academic day tutorial program are paid salaries.	Academic Support Program	Tier 2	Monitor	08/20/2019	06/03/2020	\$77329	Section 31a	Building Principals and At-Risk committee

## Goal 2: All students will be proficient in Math.

### Measurable Objective 1:

85% of Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in all standard in Mathematics in Mathematics by 06/01/2022 as measured by proficiency by state level assesments..

### Strategy 1:

Strategy 1 - Common Core State Standards Instructional Strategies/Assessment Development 9-12 teachers will attend professional development and curriculum work in instructional strategies to address CCSS standards and practices, math performance tasks, as well as in assessment development to prepare for state assessment.

The training will also include a component addressing differentiated instruction to address the needs of all student in Tier 1, 2, and 3.

Category: English/Language Arts

Research Cited: Research Cited: Assisting Student Struggling in Math: Response to Intervention for Elementary and Middle Schools (NCEE 2009-4060), National Center for Education Evaluation and Regional Assistance: Institute of Educational Sciences of the US Department of Education, Witzel et.al. (2009)

Tier: Tier 1

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Activity - Activity: Math: Secondary Math CCSS Instructional Strategies/Assessment/Number Talks	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math instructors will continue to meet and concentrate on strategies that build Common Core State Standards as well as skills needed for the SAT examination.	Professional Learning	Tier 1	Monitor	08/28/2018	06/07/2019	\$2000	Title II Part A	Director of Curriculum, Building Principals, Department Chair

### Strategy 2:

Strategy 2 - Math: SAT/Performance Task Practice- All staff will work with student to complete math/SAT performance task list activities at least twice annually.

Category:

Research Cited: Doing What Works-US Department of Education, SAT

Tier: Tier 1

Activity - Activity: Math: SAT Performance Task Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff teaching math will implement SAT/performance task activities at least twice during each class/course annually during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/28/2018	06/07/2019	\$0	General Fund	District Curriculum Director, Building Principals, Department Chair

### Measurable Objective 2:

A 5% increase of Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by reducing the percentage of at-risk math students in Mathematics by 06/07/2018 as measured by M-Step, SAT, and Local Common Assessment.

### Strategy 1:

Credit Recovery - Math Tier 2 and 3: Credit Recovery 9-12-A Credit Recovery Program will be offered during the school year and during the summer for students who fail courses required for graduation. The e2020 Credit Recovery Program will be utilized and a teacher will support and monitor student progress.

Category: Other - Academic Supports

Research Cited: National Center for Education Evaluation and Regional Assistance: Institute of Educational Sciences of US Department of Education, National Center for Response to Intervention- University of Kansas

Tier: Tier 2

Activity - Credit Recovery Salaries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Teachers staffing credit recovery program will earn a salary.	Academic Support Program	Tier 2	Monitor	08/28/2018	06/07/2019	\$32000	Section 31a	Director of Curriculum, High School Principal
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### Strategy 2:

Strategy 2: - Math Tier 2 and 3: Math Intervention Extended Day Programs 7-12- Extended day programming for math interventions will be offered to identified at-risk students on hour per day for four days per week.

Category:

Research Cited: National Center for Response to Intervention - University of Kansas, National Center for Education Evaluation and Regional Assistance: Institute of Educational Sciences of US Department of Education

Tier: Tier 2

Activity - Activity-Math: Math Extended day programs 7-12 Teacher Stipends	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers who staff the math intervention lab will be paid stipends.	Academic Support Program	Tier 2	Monitor	08/28/2018	06/07/2019	\$8225	Section 31a	Director of Curriculum, Building Principals, Math Department

### Strategy 3:

Strategy 3: - Math Tier 3: Math Credit Recovery Summer School- Credit recovery summer school programs are offered to student who have failed Geometry, Algebra 1, and Algebra 2. This program is instructed by certified/highly qualified math instructors who differentiate instruction based on student need.

Category: Other - Summer School

Research Cited: National Center for Response to Intervention-University of Kansas

Tier: Tier 3

Activity - Activity-Math: Math Credit Recovery Summer School Teacher	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are paid salaries for summer school instruction.	Academic Support Program	Tier 3	Monitor	08/28/2018	06/07/2019	\$15000	Section 31a	District Curriculum Director, Building Principal



### Goal 3: All staff will participate in curriculum and instructional development.

**Measurable Objective 1:**

collaborate to complete curriculum alignment. by 06/03/2020 as measured by development of curriculum maps, including scope and sequence documents..

**Strategy 1:**

ORG: Curriculum Mapping - Staff will complete curriculum mapping by developing course and content scope and sequence documents and unit essentials to ensure alignment with standards, curriculum efficacy and fidelity to increase student achievement.

Category: Other - Curriculum/Instructional Development

Research Cited: Research Cited: Wiggins, G., & McTighe, J. (2011). The Understanding by Design guide to creating high-quality units. Alexandria, VA: ASCD.; Posner, George J and Rudinsky, Alan 2005 Course Design: A Guide to Curriculum Development for Teachers (7th Edition).

Tier: Tier 1

Activity - Standards Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will participate in curriculum alignment with Michigan Standards or Common Core State Standards for their content and course areas, including the Reading and Writing Anchor Standards.	Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/03/2020	\$0	General Fund	Curriculum Director, Building Principals, Department Chairs,

Activity - Scope and Sequence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will work to complete scope and sequence alignment documents including unit essentials for all content and course areas.	Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/01/2019	06/03/2020	\$0	General Fund	Curriculum Director, Building Principals, Department Chairs

Activity - Unit Development and Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will participate in a meaningful professional discussion centered around curriculum development, content instructional strategies, learning lab observations, and student achievement during team and department meetings.	Professional Learning, Curriculum Development, Teacher Collaboration, Direct Instruction	Tier 1	Implement	07/01/2019	06/03/2020	\$0	General Fund	Curriculum Director, Building Principals, Department Chairs
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### Measurable Objective 2:

collaborate to develop an understanding and practice of important instructional strategies by 08/01/2019 as measured by participation in opportunities center around teaching strategies, walk through observations, and student achievement on summative and State assessments.

### Strategy 1:

ORG: Learning Labs - ORG: Learning Labs- Teachers will focus on different instructional strategies through participating in district and building Learning Labs during the school year.

Category: Other - Instructional Development

Research Cited: Research Cited: Canbourne, B. (1995). Toward an educationally relevant theory of literacy learning: Twenty year of inquire. The Reading Teacher, 49 (3), 182-190. DeFour, R and Eaker, R. (1998) Professional learning communities at work: Best practices for enhancing student achievement. Bloomington, IN: National Education Service. Houk, L (2010). Demonstrating teaching in a lab classroom. Educational Leadership, 67. International Reading Association (2010).

Standards for Reading Professionals. Retrieved March 26th, 2013 from <http://www.reading.org/General/CurrentResearch/Standards/ProfessionalStandards2010.aspx>

Tier: Tier 1

Activity - ORG: Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Learning Labs centered around specific teaching strategies and content practices.	Professional Learning, Curriculum Development, Teacher Collaboration, Direct Instruction	Tier 1	Monitor	08/01/2019	06/03/2020	\$1500	Title II Part A	Curriculum Director, Building Principals, Department Chairs, Instructional Coach

### Strategy 2:

ORG: Professional Learning Communities - ORG: Professional Learning Communities-All staff will participate in professional learning communities and conversations centered around curriculum, teaching strategies and student learning.

Category: Other - Curriculum/Instructional Development

Research Cited: Research Cited: Hord, S. M. (1997). Professional Learning Communities: What are they and why are they important? Issues about Change. 6(1).

DuFour, R. (2004). "Schools as learning communities, " Educational Leadership, 61 (8) p 6-11.

Tier: Tier 1

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Activity - ORG: Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in meaningful professional discussion center around curriculum development, content instructional strategies, learning lab observations, and student achievement during team and department meetings.	Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/01/2019	06/03/2020	\$0	No Funding Required	Curriculum Director, Building Principals, Department Chairs, Instructional Coach

### Strategy 3:

ORG: Increase Student Engagement - All teachers will increase student engagement and therefore achievement through learning strategies utilized from professional development provided by Learning Labs, studies of Marzano's work, ISD trainings and other appropriate professional development opportunities.

Category: Other - Curriculum/Instructional Development

Research Cited: Research Cited: Kevin Feldman: Increasing Student Engagement, James Knight "High Impact Instruction; A Framework for Great Teaching", Marzano 2007 The Art of Science of Teaching and 2010 High Engaged Classroom. 2013 Using Common Core Standards to Enhance Instruction and Assessment, 2013 Enhance Art and Science of Teaching with Technology, 2014 Question Sequences in the Classroom.

Tier: Tier 1

Activity - ORG: Student Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will utilize engagement strategies to increase student learning. Principals will conduct classroom walk through observations and evaluations focused on levels of student engagement and provide constructive feedback to staff.	Professional Learning, Teacher Collaboration, Walkthrough	Tier 1	Implement	08/01/2019	06/03/2020	\$0	No Funding Required	Curriculum Director, Building Principals

### Strategy 4:

ORG: Critical Thinking Skills - All teachers will design lessons, activities, and assessments that incorporate higher-order thinking skills. Principals will conduct classroom walk-thoughts and evaluation on this instructional domain.

Category: Other - Curriculum/Instructional Development

Research Cited: Common Core Institute, Bloom's Depth of Knowledge/Critical Thinking, Webb, Norman (2005). Depth of Knowledge.

Tier: Tier 1

Activity - ORG: Critical Thinking Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will design lesson, activities, and assessments that incorporate higher-order thinking skills. Principals will conduct classroom walk-through and evaluations on this instructional domain.	Professional Learning, Curriculum Development, Teacher Collaboration, Walkthrough	Tier 1	Implement	08/01/2019	06/03/2020	\$0	No Funding Required	Curriculum Director, Building Principal, Department Chairs, Instructional Coach
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## Goal 4: All Student will be proficient in Science

### Measurable Objective 1:

85% of Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency meeting all standards in Science by 06/07/2022 as measured by state level assessments..

### Strategy 1:

Strategy 1 - SCI: Next Generation Science Standards Training and Curricular Alignment- All staff who are responsible for Science instruction will be trained in Next Generation Science Standards and core teams will align Science curriculum to these standards.

Category: Other - Curriculum/Instructional Development

Research Cited: National Research Council: A Framework for K-12 Science Education-Practices, Crosscutting Concepts, and Core Ideas-Washington DC: The National Academic Press, 2012.

Tier: Tier 1

Activity - Activity-SCI: K-12 Practice and NGSS development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in curriculum development using the science and engineering practice, crosscutting standards, and performance expectations. Curriculum mapping and unit development will take place during staff professional development days, team/department meetings, and additional release time as needed.	Professional Learning	Tier 1	Implement	08/01/2019	06/03/2020	\$0	General Fund	Curriculum Director, Building Principals, Science Department Chair

Activity - Developing Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Biology teachers will be meeting monthly to develop NGSS common assessments throughout the school year.	Curriculum Development	Tier 1	Implement	08/01/2019	06/03/2020	\$0	Section 31a	Curriculum Director, Assistant Principal, Science Department Chair
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## Goal 5: All students will be proficient in Social Studies

### Measurable Objective 1:

85% of Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 25%, Bottom 30%, White, Economically Disadvantaged, Free/Reduced Lunch, Gifted and Talented, Hispanic or Latino, Improvement from 10th to 12th Grade, Improvement from 8th to 10th Grade, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native, Native Hawaiian or Other Pacific Islander and Top 75% students will demonstrate a proficiency meeting all standards in Social Studies by 06/07/2022 as measured by state level assessments.

### Strategy 1:

Strategy 1 - SS: K-12 Social Studies MC3 Curriculum Work-Selected teachers will attend a training and review curriculum and student data for alignment.

Category: Social Studies

Tier: Tier 1

Activity - MC3 Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
9-12 Social Studies teachers will work on alignment of the MC3 State Social Studies Curriculum	Curriculum Development	Tier 1	Getting Ready	08/01/2019	06/03/2020	\$1000	Title II Part A	All 9-12 social studies teachers at JHS.

Activity - DBQ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue to work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/03/2020	\$500	General Fund	Curriculum Director, Building Principals

## Goal 6: All students will be proficient in Math

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### Measurable Objective 1:

85% of All Students will demonstrate a proficiency in all standards in Mathematics by 06/01/2020 as measured by state and national level assessments..

### Strategy 1:

Math CCSS/Instructinal Strategies - Teachers will participate in continued training and development regarding the implementation of the CCSS mathematical standards and practices, math performance tasks, as well as in assessment development to prepare for sate assessments. The training will also include a component addressing differentiated instruction to address the needs of all students in Tier 1,2, and 3.

Category: Mathematics

Research Cited: Assisting Students Struggling in Math: Response to Intervention for Elementary and Middle Schools (NCEE 2009-4060), National Center for Education Evaluation and Regional Assistance: Institute of Educational Sciences of the US Department of Education, Witzel et. al. (2009)

Tier: Tier 1

Activity - Math CCSS/Instructinal Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in continued training and development regarding the implementation of the CCSS mathematical standards, practices, and performance tasks and curriculum materials.	Professional Learning	Tier 1	Implement	08/01/2019	06/03/2020	\$1000	General Fund	Curriculum Director, Building Principals

### Strategy 2:

Math: Common Assessments - All staff will work to develop, administer, and review data from common assessments incorporating SAT practice, performance task list activities, and common course/grade level assessments within every unit of instruction

Category: Mathematics

Research Cited: Doing What WORKs-US Department of Education, SAT [https://ies.ed.gov/ncee/wwc/Docs/.../dddm\\_pg\\_092909.pdf](https://ies.ed.gov/ncee/wwc/Docs/.../dddm_pg_092909.pdf)-Using Data to support Instructional Decisions

Tier: Tier 1

Activity - Math: SAT/Performance Task Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all classes/courses during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/03/2020	\$1000	General Fund	Curriculum Director, Building Principals

Activity - Math: Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All staff teaching math will develop and administer common summative math assessments, collect data, and make instructional decisions based on the data to improve math teaching and learning.	Curriculum Development, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/01/2019	06/03/2020	\$500	General Fund	Curriculum Director, Building Principals, Math Department Chair
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### Measurable Objective 2:

A 5% increase of Ninth, Tenth and Eleventh grade Black or African-American, Asian, Bottom 30%, White, Children in a Military Family, Children in Foster Care, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Homeless, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by reducing the percentage of at-risk math students in Mathematics by 06/01/2022 as measured by SAT and common local assessments.

### Strategy 1:

Math: Tier 2 and 3 Credit Recovery 9-12 - A credit recovery program will be offered during the school year and during the summer for students who fail courses required for graduation. The e20/20 Credit Recovery Program will be utilized and a teacher will support and monitor student progress.

Category: Mathematics

Research Cited: National Center for Education Evaluation and Regional Assistance: Institute of Educational Sciences of US Department of Education, National Center for Response to Intervention-University of Kansas

Tier: Tier 2

Activity - Math: e2020 Credit Recovery Portal Purchase	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers who staff the math intervention lab will be paid stipends.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/03/2020	\$11700	Section 31a	Curriculum Director, Building Principals

Activity - Math e2020 Credit Recovery Teacher Salaries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers staff the credit recovery program will earn a salary.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/03/2020	\$60000	Section 31a	Curriculum Director, Building Principals

### Strategy 2:

Math Tier 2 and 3: Math Intervention Extended Day Programs - Extended day programming for math interventions will be offered to identified at-risk students one hour per day for four days per week after school. The lab will be staff by a certified and highly qualified math teacher who will individualize math concept instruction on student deficiencies.

Category: Mathematics

Research Cited: National Center for Response to Intervention-University of Kansas, National Center for Education Evaluation and Regional Assistance: Institute of

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Educational Sciences of US Department of Education.

Tier: Tier 2

Activity - Math Intervention Extended Day Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers who staff the math intervention lab will be paid stipends.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/03/2020	\$10000	Section 31a	Curriculum Director, Building Principals

### Strategy 3:

Math: Credit Recovery Summer School - Credit recovery summer school programs are offered to students who have failed Geometry, Algebra 1, and Algebra 2. The program is instructed by certified/highly qualified math instructors who differentiate instruction based on student needs.

Category: Mathematics

Research Cited: National Center for Response to Intervention-University of Kansas

Tier: Tier 3

Activity - Math Credit Recovery Summer School Teacher Salaries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are paid a stipend for summer school instruction.	Academic Support Program	Tier 3	Monitor	07/01/2019	06/30/2020	\$25000	Section 31a	Curriculum Director, Building Principals



## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ORG: Critical Thinking Skills	All teachers will design lesson, activities, and assessments that incorporate higher-order thinking skills. Principals will conduct classroom walk-through and evaluations on this instructional domain.	Professional Learning, Curriculum Development, Teacher Collaboration, Walkthrough	Tier 1	Implement	08/01/2019	06/03/2020	\$0	Curriculum Director, Building Principal, Department Chairs, Instructional Coach
ORG: Professional Learning Communities	All teachers will participate in meaningful professional discussion center around curriculum development, content instructional strategies, learning lab observations, and student achievement during team and department meetings.	Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/01/2019	06/03/2020	\$0	Curriculum Director, Building Principals, Department Chairs, Instructional Coach
ORG: Student Student Engagement	All teachers will utilize engagement strategies to increase student learning. Principals will conduct classroom walk through observations and evaluations focused on levels of student engagement and provide constructive feedback to staff.	Professional Learning, Teacher Collaboration, Walkthrough	Tier 1	Implement	08/01/2019	06/03/2020	\$0	Curriculum Director, Building Principals

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Activity-Math: Math Credit Recovery Summer School Teacher	Teachers are paid salaries for summer school instruction.	Academic Support Program	Tier 3	Monitor	08/28/2018	06/07/2019	\$15000	District Curriculum Director, Building Principal

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Activity RDG 2	Instructors for the academic day tutorial program are paid salaries.	Academic Support Program	Tier 2	Monitor	08/20/2019	06/03/2020	\$77329	Building Principals and At-Risk committee
Activity-Math: Math Extended day programs 7-12 Teacher Stipends	Teachers who staff the math intervention lab will be paid stipends.	Academic Support Program	Tier 2	Monitor	08/28/2018	06/07/2019	\$8225	Director of Curriculum, Building Principals, Math Department
Activity-RDG: Extended Day Academic/Reading Programs	Professional staff will be paid a stipend for providing academic/reading support in the secondary extended day program.	Academic Support Program	Tier 2	Implement	08/28/2018	06/07/2019	\$73000	Building Principals, Curriculum Director, At-Risk Liaisons
Developing Assessments	Biology teachers will be meeting monthly to develop NGSS common assessments throughout the school year.	Curriculum Development	Tier 1	Implement	08/01/2019	06/03/2020	\$0	Curriculum Director, Assistant Principal, Science Department Chair
Math: e2020 Credit Recovery Portal Purchase	Teachers who staff the math intervention lab will be paid stipends.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/03/2020	\$11700	Curriculum Director, Building Principals
Math Intervention Extended Day Program	Teachers who staff the math intervention lab will be paid stipends.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/03/2020	\$10000	Curriculum Director, Building Principals
Credit Recovery Salaries	Teachers staffing credit recovery program will earn a salary.	Academic Support Program	Tier 2	Monitor	08/28/2018	06/07/2019	\$32000	Director of Curriculum, High School Principal
Parent Liason Staf	Funding for two staff positions focused on increased student achievement both academically and behaviorally through improved and increased parent participation.	Community Engagement, Academic Support Program, Parent Involvement	Tier 2	Implement	08/01/2019	06/03/2020	\$87000	Director of Special Education, Building Principals
Math e2020 Credit Recovery Teacher Salaries	Teachers staff the credit recovery program will earn a salary.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/03/2020	\$60000	Curriculum Director, Building Principals

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Activity-RDG3 3.1	At-Risk Committee members are released with substitutes on a monthly basis to review academic and behavioral data on identified at-risk students. The committee (principals, counselor, social workers, psychologist, behavior interventionist, special educators, and classroom teachers) recommends/adjusts interventions.	Behavioral Support Program	Tier 2	Monitor	08/20/2019	06/03/2020	\$1080	Building Principals
Counselors Salaries	Salaries are provided for secondary counseling supports.	Behavioral Support Program	Tier 2	Monitor	08/01/2019	06/03/2020	\$80000	Building Principals
Math Credit Reovery Summer School Teacher Salaries	Teachers are paid a stipend for summer school instruction.	Academic Support Program	Tier 3	Monitor	07/01/2019	06/30/2020	\$25000	Curriculum Director, Building Principals

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MC3 Curriculum Development	9-12 Social Studies teachers will work on alignment of the MC3 State Social Studies Curriculum	Curriculum Development	Tier 1	Getting Ready	08/01/2019	06/03/2020	\$1000	All 9-12 social studies teachers at JHS.
Activity-RDG: CCSS Literacy Alignment and Reading Strategies	All teachers will be continuing professional development training to implement specific reading strategies and lessons within their classrooms that align with CCSS and fundamental shifts in ELA, including the CCSS Anchor Reading standards.	Professional Learning	Tier 1	Implement	08/03/2015	06/07/2019	\$1000	Director of Curriculum, Building Principals, Department Chair
Activity: Math: Secondary Math CCSS Instructional Strategies/Assessment/ Number Talks	Math instructors will continue to meet and concentrate on strategies that build Common Core State Standards as well as skills needed for the SAT examination.	Professional Learning	Tier 1	Monitor	08/28/2018	06/07/2019	\$2000	Director of Curriculum, Building Principals, Department Chair
ORG: Learning Labs	Teachers will participate in Learning Labs centered around specific teaching strategies and content practices.	Professional Learning, Curriculum Development, Teacher Collaboration, Direct Instruction	Tier 1	Monitor	08/01/2019	06/03/2020	\$1500	Curriculum Director, Building Principals, Department Chairs, Instructional Coach

### General Fund

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Add.a.lingua Literacy Support for Spanish Immersion	Staff will be trained on best instructional practice for literacy and workshop instruction focus on Spanish Immersion research and instruction. Make connections for best practice within the immersion program to support student k-12.	Professional Learning	Tier 1	Getting Ready	08/20/2019	06/03/2020	\$3300	Curriculum Director, Building Principals
Creation of Classroom Libraries	Creation of Classroom Libraries	Materials	Tier 1		08/28/2018	06/07/2019	\$10000	Curriculum Director, Building Principal, and Language Arts teachers
Math: Common Assessments	All staff teaching math will develop and administer common summative math assessments, collect data, and make instructional decisions based on the data to improve math teaching and learning.	Curriculum Development, Teacher Collaboration, Direct Instruction	Tier 1	Getting Ready	08/01/2019	06/03/2020	\$500	Curriculum Director, Building Principals, Math Department Chair
Scope and Sequence	All teachers will work to complete scope and sequence alignment documents including unit essentials for all content and course areas.	Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Monitor	08/01/2019	06/03/2020	\$0	Curriculum Director, Building Principals, Department Chairs
Activity-SCI: K-12 Practice and NGSS development	Teachers will participate in curriculum development using the science and engineering practice, crosscutting standards, and performance expectations. Curriculum mapping and unit development will take place during staff professional development days, team/department meetings, and additional release time as needed.	Professional Learning	Tier 1	Implement	08/01/2019	06/03/2020	\$0	Curriculum Director, Building Principals, Science Department Chair
PTL Training/Curriculum Alignment	Professional Literacy Learning Teams will be released to participate in CCSS, state assessment/SBA trainings, instructional strategies, evaluate practices and to work to further align curriculum/instruction and assessments to the CCSS and state assessments.	Curriculum Development	Tier 1	Monitor	08/01/2019	06/03/2020	\$1000	Curriculum Director, Building Principals, Department Chairs

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Unit Development and Alignment	All teachers will participate in a meaningful professional discussion centered around curriculum development, content instructional strategies, learning lab observations, and student achievement during team and department meetings.	Professional Learning, Curriculum Development, Teacher Collaboration, Direct Instruction	Tier 1	Implement	07/01/2019	06/03/2020	\$0	Curriculum Director, Building Principals, Department Chairs
Teachers College	Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Institute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/20/2019	06/03/2020	\$6000	Curriculum Director, Building Principals, Teacher Leaders
Math: SAT/Performance Task Practice	All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all classes/courses during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/03/2020	\$1000	Curriculum Director, Building Principals
Math CCSS/Instructional Strategies	Teachers will participate in continued training and development regarding the implementation of the CCSS mathematical standards, practices, and performance tasks and curriculum materials.	Professional Learning	Tier 1	Implement	08/01/2019	06/03/2020	\$1000	Curriculum Director, Building Principals
PD for Literacy Coaches, Administrators and Professional Development	Literacy coaches and administrators will continue to attend appropriate coaches training to support the strategies of focus such as workshop instruction, foundational skills, best practice, etc at the ISD, Tacher College in New York, Penny Kittle with coaches, etc..	Professional Learning, Teacher Collaboration	Tier 1		08/01/2019	06/03/2020	\$1500	Curriculum Director, Building Principals
DBQ Training	Teachers will continue to work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/03/2020	\$500	Curriculum Director, Building Principals
Activity: Math: SAT Performance Task Practice	All staff teaching math will implement SAT/performance task activities at least twice during each class/course annually during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/28/2018	06/07/2019	\$0	District Curriculum Director, Building Principals, Department Chair

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Essential Practices for Disciplinary Literacy	7th-12th grade teachers and principals will attend professional learning and make connection between the MDE Essential Practices for Disciplinary Literacy within content level classes, while continuing the work with PBL and Disciplinary Literacy that started last year. The goal is to be more intentional around building a culture of literacy and communication, understanding complex texts with disciplines and growing a literacy leadership network.	Professional Learning	Tier 1	Getting Ready	08/20/2019	06/03/2020	\$6000	Curriculum Director, Building Principals
Standards Alignment	All classroom teachers will participate in curriculum alignment with Michigan Standards or Common Core State Standards for their content and course areas, including the Reading and Writing Anchor Standards.	Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/03/2020	\$0	Curriculum Director, Building Principals, Department Chairs,
Teachers College	Teams of principals and teachers will attend training for Unity of Study at Teacher's College or Homegrown Institute to best support literacy instruction in their school and teams.	Curriculum Development	Tier 1	Getting Ready	08/20/2019	06/03/2020	\$7500	Curriculum Director, Building Principals, Teaching Staff