



District Improvement Plan

Jenison Public Schools

Mr. Thomas TenBrink, Superintendent
8375 20th Ave
Jenison, MI 49428-9230

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Introduction

The District Improvement Plan (DIP) has been designed to provide schools and districts with a common planning template that addresses student learning and system needs that have been identified through the schools' Comprehensive Needs Assessment.

Improvement Plan Stakeholder Involvement

Introduction

The responses should be brief, descriptive, and appropriate for the specific section. It is recommended that the responses are written offline and then transferred into the sections below.

Improvement Planning Process

Improvement Planning Process

Describe the process used to engage a variety of stakeholders in the development of the institution's improvement plan. Include information on how stakeholders were selected and informed of their roles, and how meetings were scheduled to accommodate them.

Building and district school improvement teams meet four to six times annually to review improvement plans and all assessment data. These teams evaluate the success of the school improvement plan on an ongoing basis and recommend improvement goals. Stakeholders are selected to provide as wide a range of input as possible: administrators, general educators, specials staff, special education/intervention teachers, support staff, parents, and, as appropriate, students. Improvement team members are invited to participate by the building/district administrator and meetings are scheduled both during the school day and after school hours to accommodate team members.

Describe the representations from stakeholder groups that participated in the development of the improvement plan and their responsibilities in this process.

The school and district improvement development process includes input and feedback from elementary teachers, secondary teachers, intervention specialists, specials teachers, school psychologists, director of technology, high school principals, junior high school principals, elementary principals, input from elementary and secondary school student's parents, and director of curriculum/personnel. After reviewing multiple data sets and surveys of staff, parents, and students (secondary), goals are recommended by consensus of the team. Recommendations include curricular adoptions/revisions, instructional strategy professional development, and adjustments in assessments. At each meeting, progress toward meeting goals are reviewed.

Explain how the final improvement plan was communicated to all stakeholders, and the method and frequency in which stakeholders receive information on its progress.

District and building improvement plans are posted on the school websites. Principals and teachers host curriculum nights at the beginning of each school year to give parents an overview of student learning goals as well as school improvement goals for the year.

District Improvement Plan 2.0 2019-2020

Overview

Plan Name

District Improvement Plan 2.0 2019-2020

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in Math.	Objectives: 2 Strategies: 6 Activities: 10	Academic	\$289250
2	All students will be proficient in ELA.	Objectives: 3 Strategies: 12 Activities: 26	Academic	\$4069125
3	All students will be proficient in Science.	Objectives: 1 Strategies: 1 Activities: 4	Academic	\$56000
4	All students will be proficient in Social Studies.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$15000
5	All staff will participate in curriculum and instructional development.	Objectives: 3 Strategies: 7 Activities: 15	Organizational	\$49786

Goal 1: All students will be proficient in Math.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in all standards in Mathematics by 06/01/2022 as measured by state level assessments..

Strategy 1:

Math Tier 1: Common Core State Standards Instructional Strategies/Assessment Development Training K-8 - K-12 teachers will attend professional development and curriculum work in instructional strategies to address CCSS standards and practices, math performance tasks, as well as in assessment development to prepare for state assessment. The training will also include a component addressing differentiated instruction to address the needs of all students in Tier 1, 2, and 3.

Category:

Research Cited: Assisting Students Struggling in Math: Response to Intervention for Elementary and Middle Schools (NCEE 2009-4060), National Center for Education Evaluation and Regional Assistance: Institute of Educational Sciences of the US Department of Education, Witzel et.al. (2009)

Tier: Tier 1

Activity - Math: Math CCSS/Instructional Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-12 teachers participating in continued training and development regarding implementation of the CCSS mathematical standards, practices, and performance tasks and curriculum materials. Schools: All Schools	Professional Learning	Tier 1	Implement	08/01/2019	06/26/2020	\$10000	General Fund	Director of Curriculum, Principals

Activity - Math: Elementary Math - NWEA Assessment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers, administrators and support staff will participate in initial and fidelity training of administration of the NWEA assessment tool used as a diagnostic tool for student supports and programming. Additional training to interpret data will be provided once the assessment is given. Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School, El Puente Spanish Immersion	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$5000	General Fund	District Curriculum Director, Elementary Principals, Secondary Principals

Activity - Math: Elementary Math Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>K-6 teachers and intervention staff are implementing a math program to enhance student academic success incorporating the math practices, workshop instruction and literacy. This is a full implementation year K-6 where staff will be trained, use PLC's for instructional collaboration and data collection, feedback and data will be requested throughout the year to evaluate student success.</p> <p>Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School, El Puente Spanish Immersion</p>	<p>Teacher Collaboration, Curriculum Development, Professional Learning, Academic Support Program</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/01/2018</p>	<p>06/28/2019</p>	<p>\$15000</p>	<p>General Fund</p>	<p>Curriculum Director, Building Principals, Instructional Staff</p>
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Strategy 2:

Math Tier 1: K-12 Curriculum/Instructional Specialist - A instructional coach will work with K-8 staff in Math, Science, Technology and STEM. The specialist will assist staff in aligning curriculum to the Common Core State Standards and Next Generation Science Standards, train staff in CCSS and NGSS instructional strategies, train staff to develop assessments aligned to the state assessment, and continue to support all content area staff in informational literacy instructional strategies and higher order thinking that align with best instructional practices. Focus will be placed on differentiation of curriculum supports for all students.

Category: Mathematics

Research Cited: Institute of Educational Sciences "What Works Clearinghouse", US Department of Education CCSS, Next Generation Science Standards

Tier: Tier 1

Activity - Math: Curriculum/Instructional Specialist Math/Science STEM K-6	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.</p> <p>Schools: Bursley School, Pinewood School, Jenison High School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison Public Schools Early Childhood Center, Jenison Junior High School, El Puente Spanish Immersion</p>	<p>Professional Learning</p>	<p>Tier 1</p>	<p>Implement</p>	<p>08/01/2018</p>	<p>06/28/2019</p>	<p>\$142000</p>	<p>Title II Part A, Section 31a, General Fund</p>	<p>Director of Curriculum, Secondary Principals, Elementary</p>

Strategy 3:

Math: Common Assessments - All math staff will work to develop, administer, and review data from common assessments incorporating SAT practices, performance task list activities, and common course/grade level assessments within every unit of instruction.

Category: Mathematics

Research Cited: Doing What Works - US Department of Education, SAT

https://ies.ed.gov/ncee/wwc/Docs/.../dddm_pg_092909.pdf - Using Student Data to Support Instructional Decisions

Tier: Tier 1

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Activity - Math: SAT/Performance Task Practice	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all class/course during the school year. Staff will include this information during curriculum mapping.</p> <p>Schools: Bursley School, Pinewood School, Jenison High School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison Junior High School, Jenison International Academy</p>	Direct Instruction	Tier 1	Monitor	08/01/2019	06/01/2020	\$3500	General Fund	All building principals, Curriculum Director
Activity - Math: Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All staff teaching math will develop and administer common summative math assessments, collect data, and make instructional decisions based on the data to improve math teaching and learning.</p> <p>Schools: All Schools</p>	Teacher Collaboration, Other - Data Collection and Review, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	General Fund	Building Principals, Curriculum Director, Math and Science Instructional Coach

Measurable Objective 2:

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency by reducing the percentage of at-risk math students in Mathematics by 06/29/2018 as measured by M-STEP, SAT, STAR Assessments, DELTA Math, Local Common Assessments.

Strategy 1:

Math Tier 2 and 3: Credit Recovery 9-12 - A Credit Recovery Program will be offered during the school year and during the summer for students who fail courses required for graduation. The e2020 Credit Recovery Program will be utilized and a teacher will support and monitor student progress.

Category: Mathematics

Research Cited: National Center for Education Evaluation and Regional Assistance: Institute of Educational Sciences of US Department of Education, National Center for Response to Intervention - University of Kansas

Tier: Tier 2

Activity - Math: e2020 Credit Recovery Portals Purchase	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Purchase e2020 Portals for student access to credit recovery program. Schools: Jenison High School, Jenison International Academy	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$11750	Section 31a	Director of Curriculum, High School Principal, JIA Principal
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Activity - Math: e2020 Credit Recovery Teacher Salaries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers staffing the credit recovery program will earn a salary. Schools: Jenison High School	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2020	\$60000	Section 31a	Director of Curriculum, High School Principal

Strategy 2:

Math Tier 2 and 3: Math Intervention Extended Day Programs 7-12 - Extended day programming for math interventions will be offered to identified at-risk students one hour per day for four days per week after school at the junior high and senior high and one hour two days per week before school at the junior high. The math lab will be staffed by certified/highly qualified math teachers who will individualize math concept instruction based on student deficiencies.

Category: Mathematics

Research Cited: National Center for Response to Intervention - University of Kansas, National Center for Education Evaluation and Regional Assistance: Institute of Educational Sciences of US Department of Education

Tier: Tier 2

Activity - Math: Math Intervention Extended Day Programs 7-12 Teacher Stipends	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers who staff the math intervention lab will be paid stipends. Schools: Jenison High School, Jenison Junior High School	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Section 31a	Director of Curriculum, Junior and Senior High Principals

Strategy 3:

Math Tier 3: Math Credit Recovery Summer School - Credit recovery summer school programs are offered to students who have failed Geometry, Algebra 1, and Algebra 2. The program is instructed by certified/highly qualified math instructors who differentiate instruction based on student need.

Category:

Research Cited: National Center for Response to Intervention - University of Kansas

Tier: Tier 3

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Activity - Math: Math Credit Recovery Summer School Teacher Salaries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are paid a stipend for summer school instruction. Schools: Jenison High School	Academic Support Program	Tier 3	Monitor	07/01/2019	06/30/2020	\$25000	Section 31a	Director of Curriculum, Senior High School Principal

Goal 2: All students will be proficient in ELA.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in all reading standards in English Language Arts by 06/30/2022 as measured by state level assessments..

Strategy 1:

RDG: Tier 1 Reading Strategies - Teachers will use district approved researched based core curriculum with fidelity and research based professional development to improve proficiency. The district is implementing the Units of Study for Reading.

Category: English/Language Arts

Research Cited: Story Town. Orlando, Harcourt School, 2008

Common Core Institute, "Comprehension Through Deductive Reasoning" by M. Kilgo, Common Core State Standards - Commoncore.org

Kansas University Learning Center for Research --KULCR.org

Florida Center for Reading and Research-FCRR.org

Deshler, D.D. (2003). Intervention research and bridging the gap between research and practice. Learning Disabilities: A Contemporary Journal, 1(1), 1-7

Florida Center for Reading Research, Lucy Caulkins Reading and Writing Program - Columbia University, National Center for RTI - University of Kansas

F&P Benchmark System http://www.fountasandpinnell.com/shared/resources/FP_BAS_Research_The-Research-Base.pdf

Creating Lifelong Readers Through Independent Reading by Barbara Moss and Terrell A. Young

<http://www.readwritethink.org/professional-development/professional-library/creating-lifelong-readers-through-a-30575.html>

Tier: Tier 1

Activity - RDG: CCSS Literacy Alignment and Reading Strategies Curriculum Work & Training Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers TK - 12 will be continuing professional development training and curriculum work to implement specific reading strategies and lessons within their classrooms that align with CCSS and fundamental shifts in ELA, focus on important skills for reading (varies TK-12), conferring, independent reading using the CCSS Anchor Reading standards including communication standards and the Essentials Instructional Practices of Literacy.	Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$20000	General Fund	Director of Curriculum, Elementary and Secondary Principals, Literacy and Math Coaches
Schools: All Schools								

Activity - RDG: Foundational Skills & Reading Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-Kindergarten - 6th grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters. This learning will be focused on CCSS, Essential Literacy, IES Guide, Nell Duke and Richard Allington's research practices for appropriate grade levels. Teachers will receive materials as appropriate (i.e. Haggarty, Reading A-Z, Storytown, other books/needs) and professional development credit for their time through district PD, team PLC meeting time and other professional development opportunities.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$50000	General Fund	Director of Curriculum, Literacy Coaches, Elementary Principals
Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison Public Schools Early Childhood Center, Jenison International Academy, El Puente Spanish Immersion								

Activity - RDG: WIN Instructional Literacy Block	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 staff will implement WIN (What I Need) to best meet the needs of all students levels. Weekly collaboration meetings will take place to best support needs of all students at a grade level for remediation, on target and above target skill areas. Staff will also receive training on resources to support this time as needed, how to run WIN time /meetings, how to effectively use data to best support the decisions to support ALL students.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	General Fund	Curriculum Director, Literacy Coaches, Building Principals
Schools: Bursley School, Pinewood School, Bauerwood Elementary School, Rosewood School, Sandy Hill School, Jenison Public Schools Early Childhood Center, El Puente Spanish Immersion								

Activity - RDG: Classroom Libraries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Classroom libraries are being created and incorporated as part of target instructional use with reading workshop, structured independent reading to support best research practices to increase student time in text and overall improvement in reading with a strong focus TK-6 and continued development and implementation 7-12.	Curriculum Development, Direct Instruction	Tier 1	Implement	07/01/2019	06/01/2020	\$150000	General Fund	Curriculum Director, Literacy Coaches, Classroom Teachers, Building Principals
Schools: All Schools								

Activity - RDG: Literacy4Real Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A team of teachers and literacy coaches attend training to support Units of Study, key components workshop and literacy instruction. Cost is for the conference fees. Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison International Academy, El Puente Spanish Immersion	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	General Fund	Curriculum Director, Literacy Coaches and Principals

Activity - RDG: TK - Connect4Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional learning will take place throughout the year with the implementation of our new Connect4Learning curriculum for Young 5's/TK teachers at our ECC building with support from the C4L company, literacy coach and team leader for the hard materials and online resources. Emphasis is placed on best instructional practices for literacy, consistency and collaboration. Cost includes paying teachers outside of contractual, training needs, resource needs, etc. Schools: Jenison Public Schools Early Childhood Center	Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$3000	General Fund	Building Principal, Curriculum Director, Literacy Coach, TK Teachers

Activity - RDG: Teachers College	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Institute to best support literacy instruction in their schools and teams. Schools: Bursley School, Pinewood School, Jenison High School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison Junior High School, El Puente Spanish Immersion	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$20000	General Fund	Curriculum Director, Building Principals, Literacy Coaches

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Activity - RDG: 7-12 Essential Practices for Disciplinary Literacy	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>7th - 12th grade teachers and principals will attend professional learning and make connections between the MDE Essential Practices for Disciplinary Literacy within content level classes, while continuing the work with PBL and Disciplinary Literacy that started last year. The goal is to be more intentional around building a culture of literacy and communication, understanding complex texts within disciplines and growing a literacy leadership network.</p> <p>Schools: Jenison High School, Jenison Junior High School, Jenison International Academy</p>	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$15000	General Fund	Curriculum Director, Building Principals, Literacy Leadership Teams, Coaches
Activity - RDG: add.a.lingua Literacy Support for Spanish Immersion	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will be trained on best instructional practices for literacy and workshop instruction focus on Spanish Immersion research for instruction. Make connections for best practice within the immersion program to support students K-12.</p> <p>Schools: Jenison High School, Jenison Junior High School, El Puente Spanish Immersion</p>	Professional Learning	Tier 1		08/01/2019	06/01/2020	\$10077	General Fund, Title IV Part A	Building Principal, Literacy Coaches, Curriculum Director
Activity - RDG: Using Assessment Tools to Make Instructional Decisions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will continue to be trained on how to best implement assessment tools (Dibels, NWEA and running records) and make instructional decisions based on the data for students using diagnostic tools (as appropriate), best literacy instructional practices, intervention tools/practices, text complexity, CCSS and other important skills for reading to meet the differentiated needs of all kids.</p> <p>Schools: Bursley School, Pinewood School, Jenison Junior High School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison International Academy</p>	Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$5000	General Fund	Curriculum Director, Literacy Coaches, Principals, Special Education Director, School Psych, and Support Staff

Strategy 2:

RDG: Professional Learning Teams K-12 - Professional Literacy Learning Teams at the elementary and secondary levels will continue to refine curriculum maps and student daily dosage of literacy to ensuring alignment with the Common Core State Standards, Essential Literacy Practices, Reading NOW Network findings. These teams will also develop assessments based on CCSS, the state assessment and Smarter Balanced Assessment prototype.

Category: English/Language Arts

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Research Cited: Michigan Department of Education

Tier: Tier 1

Activity - RDG: PLT Training/Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Literacy Learning Teams TK-12 will be released to participate in CCSS, state assessment/SBA trainings, instructional strategies, evaluate practices and to work to further align curriculum/instruction and assessments to the CCSS and state assessments. Schools: All Schools	Curriculum Development	Tier 1	Monitor	08/01/2019	06/01/2020	\$5000	General Fund	Director of Curriculum, Elementary and Secondary Principals, Curriculum Specialists, Elementary Team Leaders, Secondary Content Team Leaders, Literacy Coaches

Strategy 3:

ELA Tier I: K-6 Literacy Coaches - Two literacy coaches will be hired to work with all TK-6 teachers in Essential Literacy Practices, fidelity of literacy instruction and professional development through the Additional Instructional Time grant through MDE, Title II and General Funds. The literacy coaches will assist staff in aligning curriculum to the Common Core State Standards, Essential Instructional Practices in Early Literacy, train staff in instructional strategies, formative assessments, train staff to use data to make sound instructional decisions, and continue to support all content area staff in informational literacy instructional strategies and higher order thinking.

Category: English/Language Arts

Research Cited: US Department of Education CCSS, University of Kansas Center for Research on Learning <http://instructionalcoach.org/research>

Tier: Tier 1

Activity - ELA Tier I: Literacy Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention. Schools: Bursley School, Pinewood School, Bauerwood Elementary School, Rosewood School, Sandy Hill School, Jenison Public Schools Early Childhood Center, Jenison International Academy, El Puente Spanish Immersion	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$315000	Other, Title II Part A, Section 31a	Curriculum Director, Elementary Principals
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Activity - RDG: PD for Literacy Coaches, Administrators and Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy coaches and administrators will continue to attend appropriate coaches training to support the strategies of focus such as workshop instruction, foundational skills, best practices, etc at the ISD, Teacher College in New York, Penny Kittle, with coaches, etc.. Schools: All Schools	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$6000	General Fund	Curriculum Director, Literacy Coaches, Principals

Measurable Objective 2:

A 3% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade students will demonstrate a proficiency by reducing the percentage of at-risk readers in English Language Arts by 06/30/2022 as measured by State Assessments, SAT, DIBELS, Discovery Education Assessments, Local Common Assessments.

Strategy 1:

RDG: Extended Day Academic/ELA Programs - Secondary Level - Professional staff will provide academic support for one hour per day after regular school hours, four days per week, for identified 7-12 at-risk students. The primary focus of this program is to assist students with reading strategies and writing support as they work with complex texts.

Category: English/Language Arts

Research Cited: National Center for Response to Intervention - University of Kansas

Tier: Tier 2

Activity - RDG: Secondary Extended Day Academic/Reading Programs - Secondary Level Stipends	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional staff will be paid a stipend for providing academic/reading support in the secondary extended day program. Schools: Jenison High School, Jenison Junior High School	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$13000	Section 31a	Secondary Principals, At-Risk Liaisons, Behavior Interventionists, Teachers

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Strategy 2:

RDG: FUSION Reading Program - FUSION Reading Program instructors will continue curriculum work in this research-based reading program for at-risk readers in grades 6-10. The program is comprised of three major components: reading instruction, reading motivation, and behavior management. Identified students participate in the program for two years.

Category: English/Language Arts

Research Cited: National Center for Response to Intervention - University of Kansas

Tier: Tier 2

Activity - RDG: FUSION Reading Program Curriculum Development & Data Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
FUSION Reading Program instructors in grades 6-8 will participate in curriculum development and discussion during PD periods and other time with substitute release as needed. Schools: Bursley School, Pinewood School, Jenison High School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison Junior High School	Professional Learning	Tier 3	Implement	08/01/2019	06/01/2020	\$6000	General Fund	Director of Curriculum, Elementary and Secondary Principals

Activity - RDG: FUSION Reading Program Instructor	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers are trained in the University of Kansas Fusion model of instruction to meet the needs of identified struggling readers in 6th through 8th grades. Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison Junior High School	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$600000	General Fund	Curriculum Director, Building Principals

Strategy 3:

RDG: Intervention Specialists K-6 - Elementary intervention specialists will continue to support Tier 2 and Tier 3 students in reading. Tier 2 support primarily consists of consultation with classroom teachers and data review teams. Tier 3 support consists of direct services to targeted students.

Category: English/Language Arts

Research Cited: National Center for Response to Intervention - University of Kansas, Preventing Reading Difficulties and Reading Failure: Early Intervention and Prevention (Sue Heath)

Tier: Tier 2

Activity - RDG: Intervention Specialists K-6 Salaries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Salaries for intervention specialists who provide support for at-risk readers. Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School, El Puente Spanish Immersion	Academic Support Program	Tier 2	Monitor	08/01/2018	06/28/2019	\$2000000	Title I Part A, General Fund	Director of Curriculum, Director of Special Education, Elementary Principals
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Activity - RDG: Intervention Specialists K-6 Salaries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Salaries are provided for intervention specialists. Schools: Pinewood School	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$150000	Section 31a	Director of Curriculum, Director of Special Education, Elementary Principals

Strategy 4:

RDG 2: Intervention Supports 7-12 - Intervention supports at the Junior and Senior High Schools are responsible for collecting mental health supports, behavioral data and supporting other academic needs to best support students success within identified at-risk students. The information is reviewed monthly by the At-Risk Committees and interventions are recommended. Staff communicates regularly with staff to collect information about the success of interventions and provide direct intervention support to students. They also communicate regularly with parents of identified at-risk students.

Category: Other - Behavior Intervention

Research Cited: National Center on Response to Intervention - University of Kansas

Tier: Tier 2

Activity - RDG2 5.1: Counselors 7-12 Salaries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Salaries are provided for secondary counseling supports. Schools: Jenison High School, Jenison Junior High School	Behavioral Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$120000	Section 31a	Secondary Principals

Strategy 5:

RDG2: Academic Day Tutorials 7-12 - The Academic Day Tutorial instructor provides identified at-risk students with reading strategy support, study skills instruction, and additional support in core subjects. The At-Risk Committee recommends student participation in the tutorial program.

Category: English/Language Arts

Research Cited: National Center on Response to Intervention - University of Kansas

Tier: Tier 2

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Activity - RDG2 6.1: Academic Day Tutorials 7-12 Salaries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Instructors for the Academic Day Tutorial Program are paid salaries. Schools: Jenison High School, Jenison Junior High School	Academic Support Program	Tier 2	Monitor	08/12/2019	06/01/2020	\$230000	Section 31a	Secondary Principals, At-Risk Committees

Strategy 6:

RDG2: Summer Programs for At-Risk Readers K-6 - Trained and certified educators will provide twenty plus hours of reading summer school prior to the start of the school year. Teachers provide direct interventions to improve reading skills based on identified deficits through the Rising Star contracted services program with GVSU for identified struggling readers.

Category: English/Language Arts

Research Cited: National Center for Response to Intervention - University of Kansas, Florida Center for Reading Research

Tier: Tier 2

Activity - RDG2 6.1: Summer School for At-Risk Readers K-6 Staff Compensation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Trained and Certified teachers are hired through GVSU contracted services. Schools: Bursley School, Pinewood School, Bauerwood Elementary School, Rosewood School, Sandy Hill School, El Puente Spanish Immersion	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Section 31a	Director of Curriculum, Elementary Principals

Activity - RDG: Summer Library Reading Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary school libraries will be open for eight weeks over the summer for students to check out books to prevent summer slide of reading skills. Cost covers a stipend for teachers working the program to help select just right books to fit students needs. Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School, El Puente Spanish Immersion	Academic Support Program	Tier 2	Implement	06/11/2018	08/31/2018	\$5048	Section 31a	Building Principals

Activity - RDG: Summer Reading Books for At-Risk Students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students enrolled in summer school K-6 will receive 4 books over the summer to support research that time in text based on interest has a positive impact on student outcomes and student identified as needing summer school (whether attend or not) will also receive a summer package of appropriate level books and parent work packet from Scholastic MyBooks. Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School	Academic Support Program	Tier 2		02/01/2020	06/30/2020	\$11000	Section 31a	Curriculum Director, Building Principals
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Strategy 7:

RDG2: Extended Day Academic Programs K-6 - Intervention specialists will prescribe instruction and supervise paraprofessionals in extended day reading programs for targeted at-risk K-6 students. The program will be offered after the end of the regular school day four days per week for one hour per day.

Category: English/Language Arts

Research Cited: National Center for Response to Intervention - University of Kansas, Florida Center for Reading Research

Tier: Tier 2

Activity - RDG2 7.1: Extended Day Academic Programs K-6 Paraprofessional Stipends	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and a paraprofessional will be compensated at their hourly rate for extended day academic programs. Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School, El Puente Spanish Immersion	Academic Support Program	Tier 2	Monitor	09/01/2019	06/01/2020	\$40000	Section 31a	Director of Curriculum, Elementary Principals

Strategy 8:

RDG: Parent Liaison - Two parent liaison positions will be focused on increased student achievement both academically and behaviorally through improved and increased parent participation.

Category: Learning Support Systems

Research Cited: DEVELOPING AND SUSTAINING RESEARCH-BASED PROGRAMS OF SCHOOL, FAMILY, AND COMMUNITY PARTNERSHIPS: Joyce L. Epstein, Ph.D. Center on School, Family, and Community Partnerships National Network of Partnership Schools (NNPS) Johns Hopkins University, September 2005

Tier: Tier 2

Activity - RDG: Parent Liaison Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Funding for two staff positions focused on increased student achievement both academically and behaviorally through improved and increased parent participation. Schools: All Schools	Parent Involvement, Behavioral Support Program, Academic Support Program, Community Engagement	Tier 2	Implement	08/01/2019	06/01/2020	\$260000	Section 31a	Director of Special Education, Building Principals
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Measurable Objective 3:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency meeting all English Language Arts standards in Writing by 06/01/2022 as measured by state level assessments..

Strategy 1:

WRI: SAT/Performance Task Writing - All appropriate staff will have students complete SAT-like writing prompts and/or performance tasks at least twice annually in each course or grade level across the curriculum. Student writing will be assessed using SAT-like and/or performance task rubrics.

Category: English/Language Arts

Research Cited: Doing What Works - US Department of Education, SAT

Tier: Tier 1

Activity - WRI: SAT/Performance Tasks Writing	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All secondary staff will develop and administer SAT writing prompts and/or performance tasks at least twice annually for each course. Staff will include this information during curriculum mapping and unit essential development. Schools: All Schools	Direct Instruction	Tier 1		08/01/2019	06/01/2020	\$0	No Funding Required	Director of Curriculum, Secondary Principals

Goal 3: All students will be proficient in Science.

Measurable Objective 1:

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85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency meeting all standards in Science by 06/01/2022 as measured by state level assessments..

Strategy 1:

SCI: Next Generation Science Standards Training and Curricular Alignment - All staff who are responsible for Science instruction will be trained in Next Generation Science Standards and core teams will align Science curriculum to these standards.

Category:

Research Cited: National Research Council: A Framework for K-12 Science Education - Practices, Crosscutting Concepts, and Core Ideas - Washington DC: The National Academies Press, 2012.

Tier: Tier 1

Activity - SCI: MiSTAR	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All 6th - 8th grade staff are participating in the MiSTAR curriculum to transition to the NGSS/MSS standards and instructional 3D framework. This will work includes unit training, professional development, PLC work and other opportunities to work together as a team to learn and implement. Schools: Bursley School, Pinewood School, Jenison High School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison Junior High School	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	General Fund	Director of Curriculum, Principals, MiSTAR Facilitators and Department Chairs
Activity - SCI: K-12 Practices and NGSS Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in curriculum development using the science and engineering practices, crosscutting standards, and performance expectations. Curriculum mapping and unit development will take place during staff professional development days, team/department meetings, and additional release time as needed. Schools: All Schools	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/01/2019	08/01/2020	\$25000	General Fund	District Curriculum Director, Elementary and Secondary Principals, District STEM Instructional Specialist, MiSTAR Facilitators, Department Chairs

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Activity - SCI: MiSTAR Facilitators	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Two staff will lead the MiSTAR curriculum development project to be trained in MiSTAR instructional models and facilitate learning and instruction of 6-8th grade staff at JPS. Cost is for a stipend for their work to lead the teams.</p> <p>Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison Junior High School, El Puente Spanish Immersion</p>	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$6000	Title II Part A	Curriculum Director, Building Principals, Team Leaders, MiStar Facilitators
Activity - Sci: STEM Instruction and Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>All students TK - 8th grade will have STEM instruction through a weekly special or daily elective course offering. The instruction is tied to standards for all components of STEM and the science and engineering practices. Money will be spent on training staff, developing curriculum and materials.</p> <p>Schools: All Schools</p>	Teacher Collaboration, Technology, Curriculum Development, Professional Learning, Supplemental Materials	Tier 1		07/01/2019	06/01/2020	\$15000	General Fund	Curriculum Director, Math and Science Coach, Building Principals, STEM teachers

Goal 4: All students will be proficient in Social Studies.

Measurable Objective 1:

85% of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency meeting all standards in Social Studies by 06/01/2022 as measured by state level assessments..

Strategy 1:

SS: K-12 Social Studies MC3 Curriculum Work - Selected teachers will attend a trainings and review curriculum and student data for alignment.

Category: Social Studies

Research Cited: <http://www.dpqproject.com>, MC3 (Michigan Citizens Collaborative Curriculum)

Tier: Tier 1

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Activity - SS: K-12 Social Studies MC3 Curriculum Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary teachers will continue to work on curriculum adjustments, such as work on mapping and unit essential components, to incorporate the changes to instruction and learning. with MC3/C3 standards during district professional development and other opportunities that are available, explore resources that are available and attend opportunities at the ISD and in collaboration with other districts. Schools: All Schools	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	General Fund	Curriculum Director, Elementary and Secondary Principals
Activity - SS: 5-12 DBQ Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will continue work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities. Schools: Bursley School, Pinewood School, Jenison High School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison Junior High School, Jenison International Academy	Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2019	06/01/2020	\$3000	General Fund	Curriculum Director, Building Principals, Social Studies Teachers
Activity - SS: GIANTS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Team of upper elementary through junior high teachers will attend training to learn more about the GIANTS curriculum resources to support the instructional shifts of the content. Schools: Bursley School, Pinewood School, Bauerwood Elementary School, Rosewood School, Sandy Hill School, Jenison Junior High School, El Puente Spanish Immersion	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	General Fund	Curriculum Director, Building Principals

Goal 5: All staff will participate in curriculum and instructional development.

Measurable Objective 1:

collaborate to complete curriculum alignment. by 06/01/2019 as measured by the development of curriculum maps, include scope and sequence documents and unit essentials..

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Strategy 1:

ORG: Curriculum Mapping - Staff will complete curriculum mapping by developing course and content scope and sequence documents to ensure alignment with standards, curriculum efficacy and fidelity to increase student achievement.

Category:

Research Cited: Wiggins, G., & McTighe, J. (2011). The Understanding by Design guide to creating high-quality units. Alexandria, VA: ASCD.; Posner, George J and Rudinsky, Alan 2005 Course Design: A Guide to Curriculum Development for Teachers (7th Edition)

Tier: Tier 1

Activity - Standards Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All classroom teachers will continue to participate in curriculum alignment and professional collaboration with Michigan Standards or Common Core State Standards for their content and course areas, including the Reading and Writing Anchor Standards. Schools: All Schools	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$5000	General Fund	Curriculum Director, Elementary and Secondary Building Principal, Instructional Specialist, Literacy Coaches
Activity - Scope and Sequence	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will work to complete and update scope and sequence alignment documents for all content and course areas. Schools: All Schools	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1		07/01/2019	06/26/2020	\$0	General Fund	Curriculum Director, Elementary and Secondary Building Principals, Instructional Specialist
Activity - Unit Development and Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will continue to review and document non-negotiable curriculum components, and fidelity of instruction, for various units within like-course and common grade levels throughout the district. This will lead to continued professional learning and instructional improvements through data analysis and reflection. Schools: All Schools	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$0	General Fund	Curriculum Director, Principals, Grade Level/Department Team Leaders
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Measurable Objective 2:

collaborate to develop an understanding and practice of important instructional strategies by 08/01/2019 as measured by participation in opportunities centered around teaching strategies, walk through observations, and student achievement on summative and State assessments. .

Strategy 1:

ORG: Professional Learning Communities - All staff will participate in professional learning communities and conversations centered around curriculum, teaching strategies and student learning.

Category:

Research Cited: Hord, S.M. (1997). Professional Learning Communities: What are they and why are they important? Issues about Change. 6(1).

DuFour, R. (2004). "Schools as learning communities," Educational Leadership, 61(8) p 6-11.

Tier: Tier 1

Activity - ORG: Professional Learning Communities	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will participate in meaningful professional discussion centered around curriculum development, content instructional strategies, learning lab observations, and student achievement during team and department meetings. Schools: All Schools	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$0	No Funding Required	Director of Curriculum, Elementary and Secondary Principals, Curriculum Specialist, Department Chairs and Team Leaders

Strategy 2:

ORG: Learning Labs - Teachers will focus on different instructional strategies through participating in district and building Learning Labs during the school year.

Category:

Research Cited: Canbourne, B. (1995). Toward an educationally relevant theory of literacy learning: Twenty year of inquiry. The Reading Teacher, 49(3), 182-190.

DeFour, R and Eaker, R. (1998) Professional learning communities at work: Best practices for enhancing student achievement. Bloomington, IN: National Education Service. Houk, L (2010). Demonstrating teaching in a lab classroom. Educational Leadership, 67. International Reading Association (2010). Standards for Reading Professionals. Retrieved March 26th, 2013 from: <http://www.reading.org/General/CurrentResearch/Standards/ProfessionalStandards2010.aspx>.

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Tier: Tier 1

Activity - ORG: Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Learning Labs centered around specific teaching strategies and content practices. Schools: All Schools	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$12225	General Fund	Curriculum Director, Elementary and Secondary Principals, Learning Lab Coaches, Department Chairs, Team Leaders

Activity - ORG: Learning Lab Instructional Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Five instructional coaches will be paid a stipend to work with K-12 staff in instructional strategies of effective teaching to increase student achievement. Specifically, Learning Labs will be utilized as an important method of instructional support for teachers and follow up to the learning labs will be essential for continuing instructional coaching. Schools: All Schools	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2019	06/01/2020	\$12000	Title II Part A	Director of Curriculum, Elementary and Secondary Principals

Strategy 3:

ORG: Increase Student Engagement - All teachers will increase student engagement and therefore achievement through learning strategies utilized from professional development provided by Kevin Feldman, Learning Labs, studies of Marzano's work, ISD trainings and other appropriate professional development opportunities.

Category:

Research Cited: Kevin Feldman: Increasing Student Engagement, James Knight "High Impact Instruction: A Framework for Great Teaching", Marzano 2007 The Art and Science of Teaching and 2010 Highly Engaged Classroom. 2013 Using Common Core Standards to Enhance Instruction and Assessment, 2013 Enhance Art and Science of Teaching with Technology, 2014 Question Sequences in the Classroom,

Tier: Tier 1

Activity - ORG: Student Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All teachers will utilize engagement strategies to increase student learning. Principals will conduct classroom walk through observations and evaluations focused on levels of student engagement and provide constructive feedback to staff. Schools: All Schools	Teacher Collaboration, Direct Instruction, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$0	No Funding Required	Director of Curriculum, Elementary and Secondary Principals
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Activity - ORG: Whole Brain Teaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teacher TK- 8th grade will receive training in professional development and follow up learning labs with Whole Brain Teaching as either a part 1 or part 2 to support student engagement and classroom management. Schools: All Schools	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$300	General Fund	Curriculum Director, Principals

Strategy 4:

ORG: Critical Thinking Skills - All teachers will focus on critical thinking skills by designing questions, activities and performance tasks that require higher-order thinking on the part of students, leading to increased student understanding and achievement.

Category:

Research Cited: Common Core Institute, Bloom's Depth of Knowledge/Critical Thinking, Webb, Norman (2005). Depth of Knowledge

Tier: Tier 1

Activity - ORG: Critical Thinking Skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will design lessons, activities, and assessments that incorporate higher-order thinking skills. Principals will conduct classroom walk-throughs and evaluations on this instructional domain. Teachers will challenge students with high level texts, read alouds with text complexity and instructional levels using running record data K-6 and differentiating curriculum. Schools: All Schools	Teacher Collaboration, Curriculum Development, Direct Instruction, Walkthrough, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$0	No Funding Required	Director of Curriculum, Elementary and Secondary Principals, Curriculum Specialist

Strategy 5:

ORG: Formative Assessment and Learning Targets - Teachers and administrators will learn and implement appropriate use of learning targets and formative

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assessments, using them for feedback to make instructional adjustments.

Category: Other - Organization

Research Cited: Marzano, (2009). Formative Assessment and Standards Based Grading. Black, P., & William, D. (2009). Developing the theory of formative assessment. Educational Assessment, Evaluation and Accountability (formerly: Journal of Personnel Evaluation in Education), 21(1), 5-31. Boston, C. (2002). The concept of formative assessment. Practical Assessment, Research & Evaluation, 8(9), 1-5. Nicol, D. J., & Macfarlane-Dick, D. (2006). Formative assessment and self regulated learning: A model and seven principles of good feedback practice. Studies in higher education, 31(2), 199-218.

Tier: Tier 1

Activity - ORG: Formative Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use learning targets appropriately with formative assessments they have developed to require higher order thinking, make appropriate instructional decisions and guide learning in the classroom, and collaborate with other teachers. Principals will observe these taking place in the classroom using the Marzano tool for evaluation, learning and instruction. Schools: All Schools	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$0	General Fund	Building Principals, Curriculum Director

Measurable Objective 3:

demonstrate a behavior support and meet the mental health and behavioral needs of our students along with providing academic supports for success. by 06/30/2022 as measured by 85% of our student using appropriate coping skills for stress and anxiety and other mental health needs..

Strategy 1:

ORG: Educating the Whole Child and Mental Health - All staff will be trained in how to better support students mental health and behavioral needs.

Category: Learning Support Systems

Research Cited: REVIEW PROTOCOL FOR STUDIES OF PREVENTIVE INTERVENTIONS TO SUPPORT STUDENT MENTAL HEALTH AND WELL-BEING, VERSION 3.0 - What Works Clearing House

Tier: Tier 1

Activity - ORG: Mental Health Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Staff will be provided with professional development training K-12, and regular follow up support at staff meetings and email communication from support staff, to best support student mental health needs as part of educating the whole child. K-6 will focus on supporting students with trauma and behavior needs and 7-12 will focus on supporting students with various mental health needs and trauma. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2019	06/01/2020	\$1500	General Fund	Building Principals, Social Workers, Counselors, School Psychs, Special Education Director.
Activity - ORG: With with Trauma based students PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional Development targeted on specific students of trauma needs will take place in all TK-8 buildings through the school year with instructional and support staff with Dr. Stephanie Grant and staff. Schools: Bursley School, Pinewood School, Rosewood School, Bauerwood School, Sandy Hill School, Jenison Public Schools Early Childhood Center, Jenison Junior High School	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$13000	Title IV Part A	Building Principals, Support Staff, Special Education Director
Activity - Homeless Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Materials for student welfare will be provided to homeless students as needed for things such as backpacks, graduation gowns, shoes, coats, etc.. Schools: All Schools	Behavioral Support Program	Tier 3	Implement	08/01/2019	06/01/2020	\$5000	Title I Part A	Parent Liaison, Homeless Coordinator, Building principals
Activity - Homeless Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation costs for students who are homeless. Schools: All Schools	Other, Behavioral Support Program	Tier 3	Implement	08/01/2019	06/01/2020	\$500	Title I Part A	Parent Liaisons, Homeless Coordinator, Building Principals
Activity - Homeless Student Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Academic Tutoring for students who are homeless and need additional supports. Schools: All Schools</p>	<p>Academic Support Program</p>	<p>Tier 3</p>	<p>Implement</p>	<p>08/01/2019</p>	<p>06/01/2020</p>	<p>\$261</p>	<p>Title I Part A</p>	<p>Building Principals, Home School Tutor, other instructional staff, Homeless Coordinator</p>
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Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$30000	Curriculum Director, Elementary Principals

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Classroom Libraries	Classroom libraries are being created and incorporated as part of target instructional use with reading workshop, structured independent reading to support best research practices to increase student time in text and overall improvement in reading with a strong focus TK-6 and continued development and implementation 7-12.	Curriculum Development, Direct Instruction	Tier 1	Implement	07/01/2019	06/01/2020	\$150000	Curriculum Director, Literacy Coaches, Classroom Teachers, Building Principals
Sci: STEM Instruction and Curriculum Development	All students TK - 8th grade will have STEM instruction through a weekly special or daily elective course offering. The instruction is tied to standards for all components of STEM and the science and engineering practices. Money will be spent on training staff, developing curriculum and materials.	Teacher Collaboration, Technology, Curriculum Development, Professional Learning, Supplemental Materials	Tier 1		07/01/2019	06/01/2020	\$15000	Curriculum Director, Math and Science Coach, Building Principals, STEM teachers

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Standards Alignment	All classroom teachers will continue to participate in curriculum alignment and professional collaboration with Michigan Standards or Common Core State Standards for their content and course areas, including the Reading and Writing Anchor Standards.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$5000	Curriculum Director, Elementary and Secondary Building Principal, Instructional Specialist, Literacy Coaches
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$57000	Director of Curriculum, Secondary Principals, Elementary
Math: Math CCSS/Instructional Strategies	K-12 teachers participating in continued training and development regarding implementation of the CCSS mathematical standards, practices, and performance tasks and curriculum materials.	Professional Learning	Tier 1	Implement	08/01/2019	06/26/2020	\$10000	Director of Curriculum, Principals
SS: 5-12 DBQ Training	Teachers will continue work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2019	06/01/2020	\$3000	Curriculum Director, Building Principals, Social Studies Teachers
Math: SAT/Performance Task Practice	All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all class/course during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/01/2020	\$3500	All building principals, Curriculum Director
SCI: MiSTAR	All 6th - 8th grade staff are participating in the MiSTAR curriculum to transition to the NGSS/MSS standards and instructional 3D framework. This will work includes unit training, professional development, PLC work and other opportunities to work together as a team to learn and implement.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Director of Curriculum, Principals, MiSTAR Facilitators and Department Chairs

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RDG: Literacy4Real Conference	A team of teachers and literacy coaches attend training to support Units of Study, key components workshop and literacy instruction. Cost is for the conference fees.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches and Principals
RDG: PD for Literacy Coaches, Administrators and Professional Development	Literacy coaches and administrators will continue to attend appropriate coaches training to support the strategies of focus such as workshop instruction, foundational skills, best practices, etc at the ISD, Teacher College in New York, Penny Kittle, with coaches, etc..	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$6000	Curriculum Director, Literacy Coaches, Principals
RDG: FUSION Reading Program Instructor	Teachers are trained in the University of Kansas Fusion model of instruction to meet the needs of identified struggling readers in 6th through 8th grades.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$600000	Curriculum Director, Building Principals
RDG: PLT Training/Curriculum Alignment	Professional Literacy Learning Teams TK-12 will be released to participate in CCSS, state assessment/SBA trainings, instructional strategies, evaluate practices and to work to further align curriculum/instruction and assessments to the CCSS and state assessments.	Curriculum Development	Tier 1	Monitor	08/01/2019	06/01/2020	\$5000	Director of Curriculum, Elementary and Secondary Principals, Curriculum Specialists, Elementary Team Leaders, Secondary Content Team Leaders, Literacy Coaches
RDG: WIN Instructional Literacy Block	K-6 staff will implement WIN (What I Need) to best meet the needs of all students levels. Weekly collaboration meetings will take place to best support needs of all students at a grade level for remediation, on target and above target skill areas. Staff will also receive training on resources to support this time as needed, how to run WIN time /meetings, how to effectively use data to best support the decisions to support ALL students.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches, Building Principals

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SCI: K-12 Practices and NGSS Curriculum Development	Teachers will participate in curriculum development using the science and engineering practices, crosscutting standards, and performance expectations. Curriculum mapping and unit development will take place during staff professional development days, team/department meetings, and additional release time as needed.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/01/2019	08/01/2020	\$25000	District Curriculum Director, Elementary and Secondary Principals, District STEM Instructional Specialist, MiSTAR Facilitators, Department Chairs
ORG: Mental Health Supports	Staff will be provided with professional development training K-12, and regular follow up support at staff meetings and email communication from support staff, to best support student mental health needs as part of educating the whole child. K-6 will focus on supporting students with trauma and behavior needs and 7-12 will focus on supporting students with various mental health needs and trauma.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2019	06/01/2020	\$1500	Building Principals, Social Workers, Counselors, School Psychs, Special Education Director.
RDG: CCSS Literacy Alignment and Reading Strategies Curriculum Work & Training Support	All teachers TK - 12 will be continuing professional development training and curriculum work to implement specific reading strategies and lessons within their classrooms that align with CCSS and fundamental shifts in ELA, focus on important skills for reading (varies TK-12), conferring, independent reading using the CCSS Anchor Reading standards including communication standards and the Essentials Instructional Practices of Literacy.	Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$20000	Director of Curriculum, Elementary and Secondary Principals, Literacy and Math Coaches
RDG: FUSION Reading Program Curriculum Development & Data Review	FUSION Reading Program instructors in grades 6-8 will participate in curriculum development and discussion during PD periods and other time with substitute release as needed.	Professional Learning	Tier 3	Implement	08/01/2019	06/01/2020	\$6000	Director of Curriculum, Elementary and Secondary Principals
RDG: 7-12 Essential Practices for Disciplinary Literacy	7th - 12th grade teachers and principals will attend professional learning and make connections between the MDE Essential Practices for Disciplinary Literacy within content level classes, while continuing the work with PBL and Disciplinary Literacy that started last year. The goal is to be more intentional around building a culture of literacy and communication, understanding complex texts within disciplines and growing a literacy leadership network.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$15000	Curriculum Director, Building Principals, Literacy Leadership Teams, Coaches

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Unit Development and Alignment	Teachers will continue to review and document non-negotiable curriculum components, and fidelity of instruction, for various units within like-course and common grade levels throughout the district. This will lead to continued professional learning and instructional improvements through data analysis and reflection.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$0	Curriculum Director, Principals, Grade Level/Department Team Leaders
RDG: Foundational Skills & Reading Workshop	Pre-Kindergarten - 6th grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters. This learning will be focused on CCSS, Essential Literacy, IES Guide, Nell Duke and Richard Allington's research practices for appropriate grade levels. Teachers will receive materials as appropriate (i.e. Haggarty, Reading A-Z, Storytown, other books/needs) and professional development credit for their time through district PD, team PLC meeting time and other professional development opportunities.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$50000	Director of Curriculum, Literacy Coaches, Elementary Principals
RDG: Using Assessment Tools to Make Instructional Decisions	Teachers will continue to be trained on how to best implement assessment tools (Dibels, NWEA and running records) and make instructional decisions based on the data for students using diagnostic tools (as appropriate), best literacy instructional practices, intervention tools/practices, text complexity, CCSS and other important skills for reading to meet the differentiated needs of all kids.	Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$5000	Curriculum Director, Literacy Coaches, Principals, Special Education Director, School Psych, and Support Staff
RDG: add.a.lingua Literacy Support for Spanish Immersion	Staff will be trained on best instructional practices for literacy and workshop instruction focus on Spanish Immersion research for instruction. Make connections for best practice within the immersion program to support students K-12.	Professional Learning	Tier 1		08/01/2019	06/01/2020	\$8000	Building Principal, Literacy Coaches, Curriculum Director
Scope and Sequence	All teachers will work to complete and update scope and sequence alignment documents for all content and course areas.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1		07/01/2019	06/26/2020	\$0	Curriculum Director, Elementary and Secondary Building Principals, Instructional Specialist

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Math: Common Assessments	All staff teaching math will develop and administer common summative math assessments, collect data, and make instructional decisions based on the data to improve math teaching and learning.	Teacher Collaboration, Other - Data Collection and Review, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	Building Principals, Curriculum Director, Math and Science Instructional Coach
Math: Elementary Math Curriculum Development	K-6 teachers and intervention staff are implementing a math program to enhance student academic success incorporating the math practices, workshop instruction and literacy. This is a full implementation year K-6 where staff will be trained, use PLC's for instructional collaboration and data collection, feedback and data will be requested throughout the year to evaluate student success.	Teacher Collaboration, Curriculum Development, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2018	06/28/2019	\$15000	Curriculum Director, Building Principals, Instructional Staff
RDG: Intervention Specialists K-6 Salaries	Salaries for intervention specialists who provide support for at-risk readers.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/28/2019	\$1800000	Director of Curriculum, Director of Special Education, Elementary Principals
RDG: TK - Connect4Learning	Professional learning will take place throughout the year with the implementation of our new Connect4Learning curriculum for Young 5's/TK teachers at our ECC building with support from the C4L company, literacy coach and team leader for the hard materials and online resources. Emphasis is placed on best instructional practices for literacy, consistency and collaboration. Cost includes paying teachers outside of contractual, training needs, resource needs, etc.	Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$3000	Building Principal, Curriculum Director, Literacy Coach, TK Teachers
Math: Elementary Math - NWEA Assessment	Teachers, administrators and support staff will participate in initial and fidelity training of administration of the NWEA assessment tool used as a diagnostic tool for student supports and programming. Additional training to interpret data will be provided once the assessment is given.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$5000	District Curriculum Director, Elementary Principals, Secondary Principals

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RDG: Teachers College	Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Insitute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$20000	Curriculum Director, Building Principals, Literacy Coaches
ORG: Formative Assessments	Teachers will use learning targets appropriately with formative assessments they have developed to require higher order thinking, make appropriate instructional decisions and guide learning in the classroom, and collaborate with other teachers. Principals will observe these taking place in the classroom using the Marzano tool for evaluation, learning and instruction.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$0	Building Principals, Curriculum Director
SS: K-12 Social Studies MC3 Curriculum Development	Elementary teachers will continue to work on curriculum adjustments, such as work on mapping and unit essential components, to incorporate the changes to instruction and learning. with MC3/C3 standards during district professional development and other opportunities that are available, explore resources that are available and attend opportunities at the ISD and in collaboration with other districts.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	Curriculum Director, Elementary and Secondary Principals
ORG: Learning Labs	Teachers will participate in Learning Labs centered around specific teaching strategies and content practices.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$12225	Curriculum Director, Elementary and Secondary Principals, Learning Lab Coaches, Department Chairs, Team Leaders
ORG: Whole Brain Teaching	All teacher TK- 8th grade will receive training in professional development and follow up learning labs with Whole Brain Teaching as either a part 1 or part 2 to support student engagement and classroom management.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$300	Curriculum Director, Principals

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SS: GIANTS Training	Team of upper elementary through junior high teachers will attend training to learn more about the GIANTS curriculum resources to support the instructional shifts of the content.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	Curriculum Director, Building Principals
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Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SCI: MiSTAR Facilitators	Two staff will lead the MiSTAR curriculum development project to be trained in MiSTAR instructional models and facilitate learning and instruction of 6-8th grade staff at JPS. Cost is for a stipend for their work to lead the teams.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$6000	Curriculum Director, Building Principals, Team Leaders, MiStar Facilitators
ORG: Learning Lab Instructional Coaches	Five instructional coaches will be paid a stipend to work with K-12 staff in instructional strategies of effective teaching to increase student achievement. Specifically, Learning Labs will be utilized as an important method of instructional support for teachers and follow up to the learning labs will be essential for continuing instructional coaching.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2019	06/01/2020	\$12000	Director of Curriculum, Elementary and Secondary Principals
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$29000	Director of Curriculum, Secondary Principals, Elementary
ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$55000	Curriculum Director, Elementary Principals

Title I Part A

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Homeless Transportation	Transportation costs for students who are homeless.	Other, Behavioral Support Program	Tier 3	Implement	08/01/2019	06/01/2020	\$500	Parent Liaisons, Homeless Coordinator, Building Principals
Homeless Support	Materials for student welfare will be provided to homeless students as needed for things such as backpacks, graduation gowns, shoes, coats, etc..	Behavioral Support Program	Tier 3	Implement	08/01/2019	06/01/2020	\$5000	Parent Liaison, Homeless Coordinator, Building principals
Homeless Student Tutoring	Academic Tutoring for students who are homeless and need additional supports.	Academic Support Program	Tier 3	Implement	08/01/2019	06/01/2020	\$261	Building Principals, Home School Tutor, other instructional staff, Homeless Coordinator
RDG: Intervention Specialists K-6 Salaries	Salaries for intervention specialists who provide support for at-risk readers.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/28/2019	\$200000	Director of Curriculum, Director of Special Education, Elementary Principals

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ORG: Critical Thinking Skills	All teachers will design lessons, activities, and assessments that incorporate higher-order thinking skills. Principals will conduct classroom walk-throughs and evaluations on this instructional domain. Teachers will challenge students with high level texts, read alouds with text complexity and instructional levels using running record data K-6 and differentiating curriculum.	Teacher Collaboration, Curriculum Development, Direct Instruction, Walkthrough, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$0	Director of Curriculum, Elementary and Secondary Principals, Curriculum Specialist

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WRI: SAT/Performance Tasks Writing	All secondary staff will develop and administer SAT writing prompts and/or performance tasks at least twice annually for each course. Staff will include this information during curriculum mapping and unit essential development.	Direct Instruction	Tier 1		08/01/2019	06/01/2020	\$0	Director of Curriculum, Secondary Principals
ORG: Professional Learning Communities	All teachers will participate in meaningful professional discussion centered around curriculum development, content instructional strategies, learning lab observations, and student achievement during team and department meetings.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$0	Director of Curriculum, Elementary and Secondary Principals, Curriculum Specialist, Department Chairs and Team Leaders
ORG: Student Engagement	All teachers will utilize engagement strategies to increase student learning. Principals will conduct classroom walk through observations and evaluations focused on levels of student engagement and provide constructive feedback to staff.	Teacher Collaboration, Direct Instruction, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$0	Director of Curriculum, Elementary and Secondary Principals

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: add.a.lingua Literacy Support for Spanish Immersion	Staff will be trained on best instructional practices for literacy and workshop instruction focus on Spanish Immersion research for instruction. Make connections for best practice within the immersion program to support students K-12.	Professional Learning	Tier 1		08/01/2019	06/01/2020	\$2077	Building Principal, Literacy Coaches, Curriculum Director
ORG: With with Trauma based students PD	Professional Development targeted on specific students of trauma needs will take place in all TK-8 buildings through the school year with instructional and support staff with Dr. Stephanie Grant and staff.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$13000	Building Principals, Support Staff, Special Education Director

Section 31a

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$230000	Curriculum Director, Elementary Principals
RDG2 6.1: Academic Day Tutorials 7-12 Salaries	Instructors for the Academic Day Tutorial Program are paid salaries.	Academic Support Program	Tier 2	Monitor	08/12/2019	06/01/2020	\$230000	Secondary Principals, At-Risk Committees
Math: e2020 Credit Recovery Portals Purchase	Purchase e2020 Portals for student access to credit recovery program.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$11750	Director of Curriculum, High School Principal, JIA Principal
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$56000	Director of Curriculum, Secondary Principals, Elementary
RDG: Parent Liaison Staff	Funding for two staff positions focused on increased student achievement both academically and behaviorally through improved and increased parent participation.	Parent Involvement, Behavioral Support Program, Academic Support Program, Community Engagement	Tier 2	Implement	08/01/2019	06/01/2020	\$260000	Director of Special Education, Building Principals
RDG2 6.1: Summer School for At-Risk Readers K-6 Staff Compensation	Trained and Certified teachers are hired through GVSU contracted services.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Director of Curriculum, Elementary Principals
RDG2 7.1: Extended Day Academic Programs K-6 Paraprofessional Stipends	Teachers and a paraprofessional will be compensated at their hourly rate for extended day academic programs.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/01/2020	\$40000	Director of Curriculum, Elementary Principals

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Math: Math Credit Recovery Summer School Teacher Salaries	Teachers are paid a stipend for summer school instruction.	Academic Support Program	Tier 3	Monitor	07/01/2019	06/30/2020	\$25000	Director of Curriculum, Senior High School Principal
Math: e2020 Credit Recovery Teacher Salaries	Teachers staffing the credit recovery program will earn a salary.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2020	\$60000	Director of Curriculum, High School Principal
RDG: Summer Library Reading Program	Elementary school libraries will be open for eight weeks over the summer for students to check out books to prevent summer slide of reading skills. Cost covers a stipend for teachers working the program to help select just right books to fit students needs.	Academic Support Program	Tier 2	Implement	06/11/2018	08/31/2018	\$5048	Building Principals
RDG2 5.1: Counselors 7-12 Salaries	Salaries are provided for secondary counseling supports.	Behavioral Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$120000	Secondary Principals
RDG: Intervention Specialists K-6 Salaries	Salaries are provided for intervention specialists.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$150000	Director of Curriculum, Director of Special Education, Elementary Principals
RDG: Summer Reading Books for At-Risk Students	Students enrolled in summer school K-6 will receive 4 books over the summer to support research that time in text based on interest has a positive impact on student outcomes and student identified as needing summer school (whether attend or not) will also receive a summer package of appropriate level books and parent work packet from Scholastic MyBooks.	Academic Support Program	Tier 2		02/01/2020	06/30/2020	\$11000	Curriculum Director, Building Principals
Math: Math Intervention Extended Day Programs 7-12 Teacher Stipends	Teachers who staff the math intervention lab will be paid stipends.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Director of Curriculum, Junior and Senior High Principals
RDG: Secondary Extended Day Academic/Reading Programs - Secondary Level Stipends	Professional staff will be paid a stipend for providing academic/reading support in the secondary extended day program.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$13000	Secondary Principals, At-Risk Liaisons, Behavior Intervention ists, Teachers

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: CCSS Literacy Alignment and Reading Strategies Curriculum Work & Training Support	All teachers TK - 12 will be continuing professional development training and curriculum work to implement specific reading strategies and lessons within their classrooms that align with CCSS and fundamental shifts in ELA, focus on important skills for reading (varies TK-12), conferring, independent reading using the CCSS Anchor Reading standards including communication standards and the Essentials Instructional Practices of Literacy.	Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$20000	Director of Curriculum, Elementary and Secondary Principals, Literacy and Math Coaches
RDG: PLT Training/Curriculum Alignment	Professional Literacy Learning Teams TK-12 will be released to participate in CCSS, state assessment/SBA trainings, instructional strategies, evaluate practices and to work to further align curriculum/instruction and assessments to the CCSS and state assessments.	Curriculum Development	Tier 1	Monitor	08/01/2019	06/01/2020	\$5000	Director of Curriculum, Elementary and Secondary Principals, Curriculum Specialists, Elementary Team Leaders, Secondary Content Team Leaders, Literacy Coaches
Math: Math CCSS/Instructional Strategies	K-12 teachers participating in continued training and development regarding implementation of the CCSS mathematical standards, practices, and performance tasks and curriculum materials.	Professional Learning	Tier 1	Implement	08/01/2019	06/26/2020	\$10000	Director of Curriculum, Principals

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SCI: K-12 Practices and NGSS Curriculum Development	Teachers will participate in curriculum development using the science and engineering practices, crosscutting standards, and performance expectations. Curriculum mapping and unit development will take place during staff professional development days, team/department meetings, and additional release time as needed.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	08/01/2019	08/01/2020	\$25000	District Curriculum Director, Elementary and Secondary Principals, District STEM Instructional Specialist, MiSTAR Facilitators, Department Chairs
SS: K-12 Social Studies MC3 Curriculum Development	Elementary teachers will continue to work on curriculum adjustments, such as work on mapping and unit essential components, to incorporate the changes to instruction and learning. with MC3/C3 standards during district professional development and other opportunities that are available, explore resources that are available and attend opportunities at the ISD and in collaboration with other districts.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	Curriculum Director, Elementary and Secondary Principals
Standards Alignment	All classroom teachers will continue to participate in curriculum alignment and professional collaboration with Michigan Standards or Common Core State Standards for their content and course areas, including the Reading and Writing Anchor Standards.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$5000	Curriculum Director, Elementary and Secondary Building Principal, Instructional Specialist, Literacy Coaches
Scope and Sequence	All teachers will work to complete and update scope and sequence alignment documents for all content and course areas.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1		07/01/2019	06/26/2020	\$0	Curriculum Director, Elementary and Secondary Building Principals, Instructional Specialist

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ORG: Learning Labs	Teachers will participate in Learning Labs centered around specific teaching strategies and content practices.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$12225	Curriculum Director, Elementary and Secondary Principals, Learning Lab Coaches, Department Chairs, Team Leaders
ORG: Student Engagement	All teachers will utilize engagement strategies to increase student learning. Principals will conduct classroom walk through observations and evaluations focused on levels of student engagement and provide constructive feedback to staff.	Teacher Collaboration, Direct Instruction, Walkthrough, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$0	Director of Curriculum, Elementary and Secondary Principals
ORG: Professional Learning Communities	All teachers will participate in meaningful professional discussion centered around curriculum development, content instructional strategies, learning lab observations, and student achievement during team and department meetings.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	07/01/2019	06/01/2020	\$0	Director of Curriculum, Elementary and Secondary Principals, Curriculum Specialist, Department Chairs and Team Leaders
ORG: Critical Thinking Skills	All teachers will design lessons, activities, and assessments that incorporate higher-order thinking skills. Principals will conduct classroom walk-throughs and evaluations on this instructional domain. Teachers will challenge students with high level texts, read alouds with text complexity and instructional levels using running record data K-6 and differentiating curriculum.	Teacher Collaboration, Curriculum Development, Direct Instruction, Walkthrough, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$0	Director of Curriculum, Elementary and Secondary Principals, Curriculum Specialist

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ORG: Learning Lab Instructional Coaches	Five instructional coaches will be paid a stipend to work with K-12 staff in instructional strategies of effective teaching to increase student achievement. Specifically, Learning Labs will be utilized as an important method of instructional support for teachers and follow up to the learning labs will be essential for continuing instructional coaching.	Teacher Collaboration, Direct Instruction, Professional Learning	Tier 1	Monitor	07/01/2019	06/01/2020	\$12000	Director of Curriculum, Elementary and Secondary Principals
WRI: SAT/Performance Tasks Writing	All secondary staff will develop and administer SAT writing prompts and/or performance tasks at least twice annually for each course. Staff will include this information during curriculum mapping and unit essential development.	Direct Instruction	Tier 1		08/01/2019	06/01/2020	\$0	Director of Curriculum, Secondary Principals
Unit Development and Alignment	Teachers will continue to review and document non-negotiable curriculum components, and fidelity of instruction, for various units within like-course and common grade levels throughout the district. This will lead to continued professional learning and instructional improvements through data analysis and reflection.	Teacher Collaboration, Curriculum Development	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$0	Curriculum Director, Principals, Grade Level/Department Team Leaders
ORG: Formative Assessments	Teachers will use learning targets appropriately with formative assessments they have developed to require higher order thinking, make appropriate instructional decisions and guide learning in the classroom, and collaborate with other teachers. Principals will observe these taking place in the classroom using the Marzano tool for evaluation, learning and instruction.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$0	Building Principals, Curriculum Director
Math: Common Assessments	All staff teaching math will develop and administer common summative math assessments, collect data, and make instructional decisions based on the data to improve math teaching and learning.	Teacher Collaboration, Other, Curriculum Development, Direct Instruction	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	Building Principals, Curriculum Director, Math and Science Instructional Coach
RDG: Classroom Libraries	Classroom libraries are being created and incorporated as part of target instructional use with reading workshop, structured independent reading to support best research practices to increase student time in text and overall improvement in reading with a strong focus TK-6 and continued development and implementation 7-12.	Curriculum Development, Direct Instruction	Tier 1	Implement	07/01/2019	06/01/2020	\$150000	Curriculum Director, Literacy Coaches, Classroom Teachers, Building Principals

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RDG: PD for Literacy Coaches, Administrators and Professional Development	Literacy coaches and administrators will continue to attend appropriate coaches training to support the strategies of focus such as workshop instruction, foundational skills, best practices, etc at the ISD, Teacher College in New York, Penny Kittle, with coaches, etc..	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$6000	Curriculum Director, Literacy Coaches, Principals
RDG: Parent Liaison Staff	Funding for two staff positions focused on increased student achievement both academically and behaviorally through improved and increased parent participation.	Parent Involvement, Behavioral Support Program, Academic Support Program, Community Engagement	Tier 2	Implement	08/01/2019	06/01/2020	\$260000	Director of Special Education, Building Principals
ORG: Mental Health Supports	Staff will be provided with professional development training K-12, and regular follow up support at staff meetings and email communication from support staff, to best support student mental health needs as part of educating the whole child. K-6 will focus on supporting students with trauma and behavior needs and 7-12 will focus on supporting students with various mental health needs and trauma.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	07/01/2019	06/01/2020	\$1500	Building Principals, Social Workers, Counselors, School Psychs, Special Education Director.
ORG: Whole Brain Teaching	All teacher TK- 8th grade will receive training in professional development and follow up learning labs with Whole Brain Teaching as either a part 1 or part 2 to support student engagement and classroom management.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$300	Curriculum Director, Principals
Sci: STEM Instruction and Curriculum Development	All students TK - 8th grade will have STEM instruction through a weekly special or daily elective course offering. The instruction is tied to standards for all components of STEM and the science and engineering practices. Money will be spent on training staff, developing curriculum and materials.	Teacher Collaboration, Technology, Curriculum Development, Professional Learning, Supplemental Materials	Tier 1		07/01/2019	06/01/2020	\$15000	Curriculum Director, Math and Science Coach, Building Principals, STEM teachers

District Improvement Plan

Jenison Public Schools

Homeless Support	Materials for student welfare will be provided to homeless students as needed for things such as backpacks, graduation gowns, shoes, coats, etc..	Behavioral Support Program	Tier 3	Implement	08/01/2019	06/01/2020	\$5000	Parent Liaison, Homeless Coordinator, Building principals
Homeless Transportation	Transportation costs for students who are homeless.	Other, Behavioral Support Program	Tier 3	Implement	08/01/2019	06/01/2020	\$500	Parent Liaisons, Homeless Coordinator, Building Principals
Homeless Student Tutoring	Academic Tutoring for students who are homeless and need additional supports.	Academic Support Program	Tier 3	Implement	08/01/2019	06/01/2020	\$261	Building Principals, Home School Tutor, other instructional staff, Homeless Coordinator

Sandy Hill School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Foundational Skills & Reading Workshop	Pre-Kindergarten - 6th grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters. This learning will be focused on CCSS, Essential Literacy, IES Guide, Nell Duke and Richard Allington's research practices for appropriate grade levels. Teachers will receive materials as appropriate (i.e. Haggarty, Reading A-Z, Storytown, other books/needs) and professional development credit for their time through district PD, team PLC meeting time and other professional development opportunities.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$50000	Director of Curriculum, Literacy Coaches, Elementary Principals
RDG: FUSION Reading Program Curriculum Development & Data Review	FUSION Reading Program instructors in grades 6-8 will participate in curriculum development and discussion during PD periods and other time with substitute release as needed.	Professional Learning	Tier 3	Implement	08/01/2019	06/01/2020	\$6000	Director of Curriculum, Elementary and Secondary Principals

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Jenison Public Schools

RDG: Intervention Specialists K-6 Salaries	Salaries for intervention specialists who provide support for at-risk readers.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/28/2019	\$2000000	Director of Curriculum, Director of Special Education, Elementary Principals
RDG2 6.1: Summer School for At-Risk Readers K-6 Staff Compensation	Trained and Certified teachers are hired through GVSU contracted services.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Director of Curriculum, Elementary Principals
RDG2 7.1: Extended Day Academic Programs K-6 Paraprofessional Stipends	Teachers and a paraprofessional will be compensated at their hourly rate for extended day academic programs.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/01/2020	\$40000	Director of Curriculum, Elementary Principals
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$142000	Director of Curriculum, Secondary Principals, Elementary
SCI: MiSTAR	All 6th - 8th grade staff are participating in the MiSTAR curriculum to transition to the NGSS/MSS standards and instructional 3D framework. This will work includes unit training, professional development, PLC work and other opportunities to work together as a team to learn and implement.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Director of Curriculum, Principals, MiSTAR Facilitators and Department Chairs
Math: Elementary Math - NWEA Assessment	Teachers, administrators and support staff will participate in initial and fidelity training of administration of the NWEA assessment tool used as a diagnostic tool for student supports and programming. Additional training to interpret data will be provided once the assessment is given.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$5000	District Curriculum Director, Elementary Principals, Secondary Principals
Math: SAT/Performance Task Practice	All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all class/course during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/01/2020	\$3500	All building principals, Curriculum Director

District Improvement Plan

Jenison Public Schools

ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$315000	Curriculum Director, Elementary Principals
SS: 5-12 DBQ Training	Teachers will continue work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2019	06/01/2020	\$3000	Curriculum Director, Building Principals, Social Studies Teachers
Math: Elementary Math Curriculum Development	K-6 teachers and intervention staff are implementing a math program to enhance student academic success incorporating the math practices, workshop instruction and literacy. This is a full implementation year K-6 where staff will be trained, use PLC's for instructional collaboration and data collection, feedback and data will be requested throughout the year to evaluate student success.	Teacher Collaboration, Curriculum Development, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2018	06/28/2019	\$15000	Curriculum Director, Building Principals, Instructional Staff
RDG: WIN Instructional Literacy Block	K-6 staff will implement WIN (What I Need) to best meet the needs of all students levels. Weekly collaboration meetings will take place to best support needs of all students at a grade level for remediation, on target and above target skill areas. Staff will also receive training on resources to support this time as needed, how to run WIN time /meetings, how to effectively use data to best support the decisions to support ALL students.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches, Building Principals
RDG: FUSION Reading Program Instructor	Teachers are trained in the University of Kansas Fusion model of instruction to meet the needs of identified struggling readers in 6th through 8th grades.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$600000	Curriculum Director, Building Principals
RDG: Summer Library Reading Program	Elementary school libraries will be open for eight weeks over the summer for students to check out books to prevent summer slide of reading skills. Cost covers a stipend for teachers working the program to help select just right books to fit students needs.	Academic Support Program	Tier 2	Implement	06/11/2018	08/31/2018	\$5048	Building Principals

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SCI: MiSTAR Facilitators	Two staff will lead the MiSTAR curriculum development project to be trained in MiSTAR instructional models and facilitate learning and instruction of 6-8th grade staff at JPS. Cost is for a stipend for their work to lead the teams.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$6000	Curriculum Director, Building Principals, Team Leaders, MiStar Facilitators
SS: GIANTS Training	Team of upper elementary through junior high teachers will attend training to learn more about the GIANTS curriculum resources to support the instructional shifts of the content.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	Curriculum Director, Building Principals
RDG: Literacy4Real Conference	A team of teachers and literacy coaches attend training to support Units of Study, key components workshop and literacy instruction. Cost is for the conference fees.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches and Principals
RDG: Teachers College	Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Insitute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$20000	Curriculum Director, Building Principals, Literacy Coaches
RDG: Summer Reading Books for At-Risk Students	Students enrolled in summer school K-6 will receive 4 books over the summer to support research that time in text based on interest has a positive impact on student outcomes and student identified as needing summer school (whether attend or not) will also receive a summer package of appropriate level books and parent work packet from Scholastic MyBooks.	Academic Support Program	Tier 2		02/01/2020	06/30/2020	\$11000	Curriculum Director, Building Principals
ORG: With with Trauma based students PD	Professional Development targeted on specific students of trauma needs will take place in all TK-8 buildings through the school year with instructional and support staff with Dr. Stephanie Grant and staff.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$13000	Building Principals, Support Staff, Special Education Director

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RDG: Using Assessment Tools to Make Instructional Decisions	Teachers will continue to be trained on how to best implement assessment tools (Dibels, NWEA and running records) and make instructional decisions based on the data for students using diagnostic tools (as appropriate), best literacy instructional practices, intervention tools/practices, text complexity, CCSS and other important skills for reading to meet the differentiated needs of all kids.	Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$5000	Curriculum Director, Literacy Coaches, Principals, Special Education Director, School Psych, and Support Staff
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Rosewood School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Foundational Skills & Reading Workshop	Pre-Kindergarten - 6th grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters. This learning will be focused on CCSS, Essential Literacy, IES Guide, Nell Duke and Richard Allington's research practices for appropriate grade levels. Teachers will receive materials as appropriate (i.e. Haggarty, Reading A-Z, Storytown, other books/needs) and professional development credit for their time through district PD, team PLC meeting time and other professional development opportunities.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$50000	Director of Curriculum, Literacy Coaches, Elementary Principals
RDG: FUSION Reading Program Curriculum Development & Data Review	FUSION Reading Program instructors in grades 6-8 will participate in curriculum development and discussion during PD periods and other time with substitute release as needed.	Professional Learning	Tier 3	Implement	08/01/2019	06/01/2020	\$6000	Director of Curriculum, Elementary and Secondary Principals
RDG: Intervention Specialists K-6 Salaries	Salaries for intervention specialists who provide support for at-risk readers.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/28/2019	\$2000000	Director of Curriculum, Director of Special Education, Elementary Principals
RDG2 6.1: Summer School for At-Risk Readers K-6 Staff Compensation	Trained and Certified teachers are hired through GVSU contracted services.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Director of Curriculum, Elementary Principals

District Improvement Plan

Jenison Public Schools

RDG2 7.1: Extended Day Academic Programs K-6 Paraprofessional Stipends	Teachers and a paraprofessional will be compensated at their hourly rate for extended day academic programs.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/01/2020	\$40000	Director of Curriculum, Elementary Principals
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$142000	Director of Curriculum, Secondary Principals, Elementary
SCI: MiSTAR	All 6th - 8th grade staff are participating in the MiSTAR curriculum to transition to the NGSS/MSS standards and instructional 3D framework. This will work includes unit training, professional development, PLC work and other opportunities to work together as a team to learn and implement.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Director of Curriculum, Principals, MiSTAR Facilitators and Department Chairs
Math: Elementary Math - NWEA Assessment	Teachers, administrators and support staff will participate in initial and fidelity training of administration of the NWEA assessment tool used as a diagnostic tool for student supports and programming. Additional training to interpret data will be provided once the assessment is given.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$5000	District Curriculum Director, Elementary Principals, Secondary Principals
Math: SAT/Performance Task Practice	All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all class/course during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/01/2020	\$3500	All building principals, Curriculum Director
ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$315000	Curriculum Director, Elementary Principals
SS: 5-12 DBQ Training	Teachers will continue work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2019	06/01/2020	\$3000	Curriculum Director, Building Principals, Social Studies Teachers

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Math: Elementary Math Curriculum Development	K-6 teachers and intervention staff are implementing a math program to enhance student academic success incorporating the math practices, workshop instruction and literacy. This is a full implementation year K-6 where staff will be trained, use PLC's for instructional collaboration and data collection, feedback and data will be requested throughout the year to evaluate student success.	Teacher Collaboration, Curriculum Development, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2018	06/28/2019	\$15000	Curriculum Director, Building Principals, Instructional Staff
RDG: WIN Instructional Literacy Block	K-6 staff will implement WIN (What I Need) to best meet the needs of all students levels. Weekly collaboration meetings will take place to best support needs of all students at a grade level for remediation, on target and above target skill areas. Staff will also receive training on resources to support this time as needed, how to run WIN time /meetings, how to effectively use data to best support the decisions to support ALL students.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches, Building Principals
RDG: FUSION Reading Program Instructor	Teachers are trained in the University of Kansas Fusion model of instruction to meet the needs of identified struggling readers in 6th through 8th grades.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$600000	Curriculum Director, Building Principals
RDG: Summer Library Reading Program	Elementary school libraries will be open for eight weeks over the summer for students to check out books to prevent summer slide of reading skills. Cost covers a stipend for teachers working the program to help select just right books to fit students needs.	Academic Support Program	Tier 2	Implement	06/11/2018	08/31/2018	\$5048	Building Principals
SCI: MiSTAR Facilitators	Two staff will lead the MiSTAR curriculum development project to be trained in MiSTAR instructional models and facilitate learning and instruction of 6-8th grade staff at JPS. Cost is for a stipend for their work to lead the teams.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$6000	Curriculum Director, Building Principals, Team Leaders, MiStar Facilitators

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Jenison Public Schools

SS: GIANTS Training	Team of upper elementary through junior high teachers will attend training to learn more about the GIANTS curriculum resources to support the instructional shifts of the content.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	Curriculum Director, Building Principals
RDG: Literacy4Real Conference	A team of teachers and literacy coaches attend training to support Units of Study, key components workshop and literacy instruction. Cost is for the conference fees.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches and Principals
RDG: Teachers College	Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Insitute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$20000	Curriculum Director, Building Principals, Literacy Coaches
RDG: Summer Reading Books for At-Risk Students	Students enrolled in summer school K-6 will receive 4 books over the summer to support research that time in text based on interest has a positive impact on student outcomes and student identified as needing summer school (whether attend or not) will also receive a summer package of appropriate level books and parent work packet from Scholastic MyBooks.	Academic Support Program	Tier 2		02/01/2020	06/30/2020	\$11000	Curriculum Director, Building Principals
ORG: With with Trauma based students PD	Professional Development targeted on specific students of trauma needs will take place in all TK-8 buildings through the school year with instructional and support staff with Dr. Stephanie Grant and staff.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$13000	Building Principals, Support Staff, Special Education Director

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Jenison Public Schools

RDG: Using Assessment Tools to Make Instructional Decisions	Teachers will continue to be trained on how to best implement assessment tools (Dibels, NWEA and running records) and make instructional decisions based on the data for students using diagnostic tools (as appropriate), best literacy instructional practices, intervention tools/practices, text complexity, CCSS and other important skills for reading to meet the differentiated needs of all kids.	Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$5000	Curriculum Director, Literacy Coaches, Principals, Special Education Director, School Psych, and Support Staff
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Pinewood School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Foundational Skills & Reading Workshop	Pre-Kindergarten - 6th grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters. This learning will be focused on CCSS, Essential Literacy, IES Guide, Nell Duke and Richard Allington's research practices for appropriate grade levels. Teachers will receive materials as appropriate (i.e. Haggarty, Reading A-Z, Storytown, other books/needs) and professional development credit for their time through district PD, team PLC meeting time and other professional development opportunities.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$50000	Director of Curriculum, Literacy Coaches, Elementary Principals
RDG: FUSION Reading Program Curriculum Development & Data Review	FUSION Reading Program instructors in grades 6-8 will participate in curriculum development and discussion during PD periods and other time with substitute release as needed.	Professional Learning	Tier 3	Implement	08/01/2019	06/01/2020	\$6000	Director of Curriculum, Elementary and Secondary Principals
RDG: Intervention Specialists K-6 Salaries	Salaries for intervention specialists who provide support for at-risk readers.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/28/2019	\$2000000	Director of Curriculum, Director of Special Education, Elementary Principals
RDG2 6.1: Summer School for At-Risk Readers K-6 Staff Compensation	Trained and Certified teachers are hired through GVSU contracted services.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Director of Curriculum, Elementary Principals

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Jenison Public Schools

RDG2 7.1: Extended Day Academic Programs K-6 Paraprofessional Stipends	Teachers and a paraprofessional will be compensated at their hourly rate for extended day academic programs.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/01/2020	\$40000	Director of Curriculum, Elementary Principals
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$142000	Director of Curriculum, Secondary Principals, Elementary
SCI: MiSTAR	All 6th - 8th grade staff are participating in the MiSTAR curriculum to transition to the NGSS/MSS standards and instructional 3D framework. This will work includes unit training, professional development, PLC work and other opportunities to work together as a team to learn and implement.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Director of Curriculum, Principals, MiSTAR Facilitators and Department Chairs
Math: Elementary Math - NWEA Assessment	Teachers, administrators and support staff will participate in initial and fidelity training of administration of the NWEA assessment tool used as a diagnostic tool for student supports and programming. Additional training to interpret data will be provided once the assessment is given.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$5000	District Curriculum Director, Elementary Principals, Secondary Principals
RDG: Intervention Specialists K-6 Salaries	Salaries are provided for intervention specialists.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$150000	Director of Curriculum, Director of Special Education, Elementary Principals
Math: SAT/Performance Task Practice	All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all class/course during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/01/2020	\$3500	All building principals, Curriculum Director
ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$315000	Curriculum Director, Elementary Principals

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Jenison Public Schools

SS: 5-12 DBQ Training	Teachers will continue work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2019	06/01/2020	\$3000	Curriculum Director, Building Principals, Social Studies Teachers
Math: Elementary Math Curriculum Development	K-6 teachers and intervention staff are implementing a math program to enhance student academic success incorporating the math practices, workshop instruction and literacy. This is a full implementation year K-6 where staff will be trained, use PLC's for instructional collaboration and data collection, feedback and data will be requested throughout the year to evaluate student success.	Teacher Collaboration, Curriculum Development, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2018	06/28/2019	\$15000	Curriculum Director, Building Principals, Instructional Staff
RDG: WIN Instructional Literacy Block	K-6 staff will implement WIN (What I Need) to best meet the needs of all students levels. Weekly collaboration meetings will take place to best support needs of all students at a grade level for remediation, on target and above target skill areas. Staff will also receive training on resources to support this time as needed, how to run WIN time /meetings, how to effectively use data to best support the decisions to support ALL students.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches, Building Principals
RDG: FUSION Reading Program Instructor	Teachers are trained in the University of Kansas Fusion model of instruction to meet the needs of identified struggling readers in 6th through 8th grades.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$600000	Curriculum Director, Building Principals
RDG: Summer Library Reading Program	Elementary school libraries will be open for eight weeks over the summer for students to check out books to prevent summer slide of reading skills. Cost covers a stipend for teachers working the program to help select just right books to fit students needs.	Academic Support Program	Tier 2	Implement	06/11/2018	08/31/2018	\$5048	Building Principals
SCI: MiSTAR Facilitators	Two staff will lead the MiSTAR curriculum development project to be trained in MiSTAR instructional models and facilitate learning and instruction of 6-8th grade staff at JPS. Cost is for a stipend for their work to lead the teams.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$6000	Curriculum Director, Building Principals, Team Leaders, MiStar Facilitators

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SS: GIANTS Training	Team of upper elementary through junior high teachers will attend training to learn more about the GIANTS curriculum resources to support the instructional shifts of the content.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	Curriculum Director, Building Principals
RDG: Literacy4Real Conference	A team of teachers and literacy coaches attend training to support Units of Study, key components workshop and literacy instruction. Cost is for the conference fees.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches and Principals
RDG: Teachers College	Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Insitute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$20000	Curriculum Director, Building Principals, Literacy Coaches
RDG: Summer Reading Books for At-Risk Students	Students enrolled in summer school K-6 will receive 4 books over the summer to support research that time in text based on interest has a positive impact on student outcomes and student identified as needing summer school (whether attend or not) will also receive a summer package of appropriate level books and parent work packet from Scholastic MyBooks.	Academic Support Program	Tier 2		02/01/2020	06/30/2020	\$11000	Curriculum Director, Building Principals
ORG: With with Trauma based students PD	Professional Development targeted on specific students of trauma needs will take place in all TK-8 buildings through the school year with instructional and support staff with Dr. Stephanie Grant and staff.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$13000	Building Principals, Support Staff, Special Education Director

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RDG: Using Assessment Tools to Make Instructional Decisions	Teachers will continue to be trained on how to best implement assessment tools (Dibels, NWEA and running records) and make instructional decisions based on the data for students using diagnostic tools (as appropriate), best literacy instructional practices, intervention tools/practices, text complexity, CCSS and other important skills for reading to meet the differentiated needs of all kids.	Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$5000	Curriculum Director, Literacy Coaches, Principals, Special Education Director, School Psych, and Support Staff
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Jenison Public Schools Early Childhood Center

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Foundational Skills & Reading Workshop	Pre-Kindergarten - 6th grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters. This learning will be focused on CCSS, Essential Literacy, IES Guide, Nell Duke and Richard Allington's research practices for appropriate grade levels. Teachers will receive materials as appropriate (i.e. Haggarty, Reading A-Z, Storytown, other books/needs) and professional development credit for their time through district PD, team PLC meeting time and other professional development opportunities.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$50000	Director of Curriculum, Literacy Coaches, Elementary Principals
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$142000	Director of Curriculum, Secondary Principals, Elementary
ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$315000	Curriculum Director, Elementary Principals

District Improvement Plan

Jenison Public Schools

RDG: WIN Instructional Literacy Block	K-6 staff will implement WIN (What I Need) to best meet the needs of all students levels. Weekly collaboration meetings will take place to best support needs of all students at a grade level for remediation, on target and above target skill areas. Staff will also receive training on resources to support this time as needed, how to run WIN time /meetings, how to effectively use data to best support the decisions to support ALL students.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches, Building Principals
RDG: TK - Connect4Learning	Professional learning will take place throughout the year with the implementation of our new Connect4Learning curriculum for Young 5's/TK teachers at our ECC building with support from the C4L company, literacy coach and team leader for the hard materials and online resources. Emphasis is placed on best instructional practices for literacy, consistency and collaboration. Cost includes paying teachers outside of contractual, training needs, resource needs, etc.	Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$3000	Building Principal, Curriculum Director, Literacy Coach, TK Teachers
ORG: With with Trauma based students PD	Professional Development targeted on specific students of trauma needs will take place in all TK-8 buildings through the school year with instructional and support staff with Dr. Stephanie Grant and staff.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$13000	Building Principals, Support Staff, Special Education Director

Jenison Junior High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Secondary Extended Day Academic/Reading Programs - Secondary Level Stipends	Professional staff will be paid a stipend for providing academic/reading support in the secondary extended day program.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$13000	Secondary Principals, At-Risk Liaisons, Behavior Interventionists, Teachers
RDG: FUSION Reading Program Curriculum Development & Data Review	FUSION Reading Program instructors in grades 6-8 will participate in curriculum development and discussion during PD periods and other time with substitute release as needed.	Professional Learning	Tier 3	Implement	08/01/2019	06/01/2020	\$6000	Director of Curriculum, Elementary and Secondary Principals

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RDG2 5.1: Counselors 7-12 Salaries	Salaries are provided for secondary counseling supports.	Behavioral Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$120000	Secondary Principals
RDG2 6.1: Academic Day Tutorials 7-12 Salaries	Instructors for the Academic Day Tutorial Program are paid salaries.	Academic Support Program	Tier 2	Monitor	08/12/2019	06/01/2020	\$230000	Secondary Principals, At-Risk Committees
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$142000	Director of Curriculum, Secondary Principals, Elementary
Math: Math Intervention Extended Day Programs 7-12 Teacher Stipends	Teachers who staff the math intervention lab will be paid stipends.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Director of Curriculum, Junior and Senior High Principals
SCI: MiSTAR	All 6th - 8th grade staff are participating in the MiSTAR curriculum to transition to the NGSS/MSS standards and instructional 3D framework. This will work includes unit training, professional development, PLC work and other opportunities to work together as a team to learn and implement.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Director of Curriculum, Principals, MiSTAR Facilitators and Department Chairs
Math: SAT/Performance Task Practice	All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all class/course during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/01/2020	\$3500	All building principals, Curriculum Director
SS: 5-12 DBQ Training	Teachers will continue work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2019	06/01/2020	\$3000	Curriculum Director, Building Principals, Social Studies Teachers
RDG: FUSION Reading Program Instructor	Teachers are trained in the University of Kansas Fusion model of instruction to meet the needs of identified struggling readers in 6th through 8th grades.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$600000	Curriculum Director, Building Principals

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SCI: MiSTAR Facilitators	Two staff will lead the MiSTAR curriculum development project to be trained in MiSTAR instructional models and facilitate learning and instruction of 6-8th grade staff at JPS. Cost is for a stipend for their work to lead the teams.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$6000	Curriculum Director, Building Principals, Team Leaders, MiStar Facilitators
SS: GIANTS Training	Team of upper elementary through junior high teachers will attend training to learn more about the GIANTS curriculum resources to support the instructional shifts of the content.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	Curriculum Director, Building Principals
RDG: Teachers College	Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Institute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$20000	Curriculum Director, Building Principals, Literacy Coaches
RDG: 7-12 Essential Practices for Disciplinary Literacy	7th - 12th grade teachers and principals will attend professional learning and make connections between the MDE Essential Practices for Disciplinary Literacy within content level classes, while continuing the work with PBL and Disciplinary Literacy that started last year. The goal is to be more intentional around building a culture of literacy and communication, understanding complex texts within disciplines and growing a literacy leadership network.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$15000	Curriculum Director, Building Principals, Literacy Leadership Teams, Coaches
RDG: add.a.lingua Literacy Support for Spanish Immersion	Staff will be trained on best instructional practices for literacy and workshop instruction focus on Spanish Immersion research for instruction. Make connections for best practice within the immersion program to support students K-12.	Professional Learning	Tier 1		08/01/2019	06/01/2020	\$10077	Building Principal, Literacy Coaches, Curriculum Director
ORG: With with Trauma based students PD	Professional Development targeted on specific students of trauma needs will take place in all TK-8 buildings through the school year with instructional and support staff with Dr. Stephanie Grant and staff.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$13000	Building Principals, Support Staff, Special Education Director

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RDG: Using Assessment Tools to Make Instructional Decisions	Teachers will continue to be trained on how to best implement assessment tools (Dibels, NWEA and running records) and make instructional decisions based on the data for students using diagnostic tools (as appropriate), best literacy instructional practices, intervention tools/practices, text complexity, CCSS and other important skills for reading to meet the differentiated needs of all kids.	Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$5000	Curriculum Director, Literacy Coaches, Principals, Special Education Director, School Psych, and Support Staff
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Jenison International Academy

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Foundational Skills & Reading Workshop	Pre-Kindergarten - 6th grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters. This learning will be focused on CCSS, Essential Literacy, IES Guide, Nell Duke and Richard Allington's research practices for appropriate grade levels. Teachers will receive materials as appropriate (i.e. Haggarty, Reading A-Z, Storytown, other books/needs) and professional development credit for their time through district PD, team PLC meeting time and other professional development opportunities.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$50000	Director of Curriculum, Literacy Coaches, Elementary Principals
Math: e2020 Credit Recovery Portals Purchase	Purchase e2020 Portals for student access to credit recovery program.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$11750	Director of Curriculum, High School Principal, JIA Principal
Math: SAT/Performance Task Practice	All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all class/course during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/01/2020	\$3500	All building principals, Curriculum Director

District Improvement Plan

Jenison Public Schools

ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$315000	Curriculum Director, Elementary Principals
SS: 5-12 DBQ Training	Teachers will continue work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2019	06/01/2020	\$3000	Curriculum Director, Building Principals, Social Studies Teachers
RDG: Literacy4Real Conference	A team of teachers and literacy coaches attend training to support Units of Study, key components workshop and literacy instruction. Cost is for the conference fees.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches and Principals
RDG: 7-12 Essential Practices for Disciplinary Literacy	7th - 12th grade teachers and principals will attend professional learning and make connections between the MDE Essential Practices for Disciplinary Literacy within content level classes, while continuing the work with PBL and Disciplinary Literacy that started last year. The goal is to be more intentional around building a culture of literacy and communication, understanding complex texts within disciplines and growing a literacy leadership network.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$15000	Curriculum Director, Building Principals, Literacy Leadership Teams, Coaches
RDG: Using Assessment Tools to Make Instructional Decisions	Teachers will continue to be trained on how to best implement assessment tools (Dibels, NWEA and running records) and make instructional decisions based on the data for students using diagnostic tools (as appropriate), best literacy instructional practices, intervention tools/practices, text complexity, CCSS and other important skills for reading to meet the differentiated needs of all kids.	Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$5000	Curriculum Director, Literacy Coaches, Principals, Special Education Director, School Psych, and Support Staff

Jenison High School

District Improvement Plan

Jenison Public Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Secondary Extended Day Academic/Reading Programs - Secondary Level Stipends	Professional staff will be paid a stipend for providing academic/reading support in the secondary extended day program.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$13000	Secondary Principals, At-Risk Liaisons, Behavior Interventionists, Teachers
RDG: FUSION Reading Program Curriculum Development & Data Review	FUSION Reading Program instructors in grades 6-8 will participate in curriculum development and discussion during PD periods and other time with substitute release as needed.	Professional Learning	Tier 3	Implement	08/01/2019	06/01/2020	\$6000	Director of Curriculum, Elementary and Secondary Principals
RDG2 5.1: Counselors 7-12 Salaries	Salaries are provided for secondary counseling supports.	Behavioral Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$120000	Secondary Principals
RDG2 6.1: Academic Day Tutorials 7-12 Salaries	Instructors for the Academic Day Tutorial Program are paid salaries.	Academic Support Program	Tier 2	Monitor	08/12/2019	06/01/2020	\$230000	Secondary Principals, At-Risk Committees
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$142000	Director of Curriculum, Secondary Principals, Elementary
Math: e2020 Credit Recovery Portals Purchase	Purchase e2020 Portals for student access to credit recovery program.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$11750	Director of Curriculum, High School Principal, JIA Principal
Math: e2020 Credit Recovery Teacher Salaries	Teachers staffing the credit recovery program will earn a salary.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2020	\$60000	Director of Curriculum, High School Principal
Math: Math Intervention Extended Day Programs 7-12 Teacher Stipends	Teachers who staff the math intervention lab will be paid stipends.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Director of Curriculum, Junior and Senior High Principals

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Jenison Public Schools

Math: Math Credit Recovery Summer School Teacher Salaries	Teachers are paid a stipend for summer school instruction.	Academic Support Program	Tier 3	Monitor	07/01/2019	06/30/2020	\$25000	Director of Curriculum, Senior High School Principal
SCI: MiSTAR	All 6th - 8th grade staff are participating in the MiSTAR curriculum to transition to the NGSS/MSS standards and instructional 3D framework. This will work includes unit training, professional development, PLC work and other opportunities to work together as a team to learn and implement.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Director of Curriculum, Principals, MiSTAR Facilitators and Department Chairs
Math: SAT/Performance Task Practice	All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all class/course during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/01/2020	\$3500	All building principals, Curriculum Director
SS: 5-12 DBQ Training	Teachers will continue work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2019	06/01/2020	\$3000	Curriculum Director, Building Principals, Social Studies Teachers
RDG: Teachers College	Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Insitute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$20000	Curriculum Director, Building Principals, Literacy Coaches
RDG: 7-12 Essential Practices for Disciplinary Literacy	7th - 12th grade teachers and principals will attend professional learning and make connections between the MDE Essential Practices for Disciplinary Literacy within content level classes, while continuing the work with PBL and Disciplinary Literacy that started last year. The goal is to be more intentional around building a culture of literacy and communication, understanding complex texts within disciplines and growing a literacy leadership network.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$15000	Curriculum Director, Building Principals, Literacy Leadership Teams, Coaches
RDG: add.a.lingua Literacy Support for Spanish Immersion	Staff will be trained on best instructional practices for literacy and workshop instruction focus on Spanish Immersion research for instruction. Make connections for best practice within the immersion program to support students K-12.	Professional Learning	Tier 1		08/01/2019	06/01/2020	\$10077	Building Principal, Literacy Coaches, Curriculum Director

District Improvement Plan

Jenison Public Schools

EI Puente Spanish Immersion

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Foundational Skills & Reading Workshop	Pre-Kindergarten - 6th grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters. This learning will be focused on CCSS, Essential Literacy, IES Guide, Nell Duke and Richard Allington's research practices for appropriate grade levels. Teachers will receive materials as appropriate (i.e. Haggarty, Reading A-Z, Storytown, other books/needs) and professional development credit for their time through district PD, team PLC meeting time and other professional development opportunities.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$50000	Director of Curriculum, Literacy Coaches, Elementary Principals
RDG: Intervention Specialists K-6 Salaries	Salaries for intervention specialists who provide support for at-risk readers.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/28/2019	\$2000000	Director of Curriculum, Director of Special Education, Elementary Principals
RDG2 6.1: Summer School for At-Risk Readers K-6 Staff Compensation	Trained and Certified teachers are hired through GVSU contracted services.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Director of Curriculum, Elementary Principals
RDG2 7.1: Extended Day Academic Programs K-6 Paraprofessional Stipends	Teachers and a paraprofessional will be compensated at their hourly rate for extended day academic programs.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/01/2020	\$40000	Director of Curriculum, Elementary Principals
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$142000	Director of Curriculum, Secondary Principals, Elementary
Math: Elementary Math - NWEA Assessment	Teachers, administrators and support staff will participate in initial and fidelity training of administration of the NWEA assessment tool used as a diagnostic tool for student supports and programming. Additional training to interpret data will be provided once the assessment is given.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$5000	District Curriculum Director, Elementary Principals, Secondary Principals

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ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$315000	Curriculum Director, Elementary Principals
Math: Elementary Math Curriculum Development	K-6 teachers and intervention staff are implementing a math program to enhance student academic success incorporating the math practices, workshop instruction and literacy. This is a full implementation year K-6 where staff will be trained, use PLC's for instructional collaboration and data collection, feedback and data will be requested throughout the year to evaluate student success.	Teacher Collaboration, Curriculum Development, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2018	06/28/2019	\$15000	Curriculum Director, Building Principals, Instructional Staff
RDG: WIN Instructional Literacy Block	K-6 staff will implement WIN (What I Need) to best meet the needs of all students levels. Weekly collaboration meetings will take place to best support needs of all students at a grade level for remediation, on target and above target skill areas. Staff will also receive training on resources to support this time as needed, how to run WIN time /meetings, how to effectively use data to best support the decisions to support ALL students.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches, Building Principals
RDG: Summer Library Reading Program	Elementary school libraries will be open for eight weeks over the summer for students to check out books to prevent summer slide of reading skills. Cost covers a stipend for teachers working the program to help select just right books to fit students needs.	Academic Support Program	Tier 2	Implement	06/11/2018	08/31/2018	\$5048	Building Principals
SCI: MiSTAR Facilitators	Two staff will lead the MiSTAR curriculum development project to be trained in MiSTAR instructional models and facilitate learning and instruction of 6-8th grade staff at JPS. Cost is for a stipend for their work to lead the teams.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$6000	Curriculum Director, Building Principals, Team Leaders, MiStar Facilitators

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SS: GIANTS Training	Team of upper elementary through junior high teachers will attend training to learn more about the GIANTS curriculum resources to support the instructional shifts of the content.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	Curriculum Director, Building Principals
RDG: Literacy4Real Conference	A team of teachers and literacy coaches attend training to support Units of Study, key components workshop and literacy instruction. Cost is for the conference fees.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches and Principals
RDG: Teachers College	Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Institute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$20000	Curriculum Director, Building Principals, Literacy Coaches
RDG: add.a.lingua Literacy Support for Spanish Immersion	Staff will be trained on best instructional practices for literacy and workshop instruction focus on Spanish Immersion research for instruction. Make connections for best practice within the immersion program to support students K-12.	Professional Learning	Tier 1		08/01/2019	06/01/2020	\$10077	Building Principal, Literacy Coaches, Curriculum Director

Bursley School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Foundational Skills & Reading Workshop	Pre-Kindergarten - 6th grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters. This learning will be focused on CCSS, Essential Literacy, IES Guide, Nell Duke and Richard Allington's research practices for appropriate grade levels. Teachers will receive materials as appropriate (i.e. Haggarty, Reading A-Z, Storytown, other books/needs) and professional development credit for their time through district PD, team PLC meeting time and other professional development opportunities.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$50000	Director of Curriculum, Literacy Coaches, Elementary Principals

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Jenison Public Schools

RDG: FUSION Reading Program Curriculum Development & Data Review	FUSION Reading Program instructors in grades 6-8 will participate in curriculum development and discussion during PD periods and other time with substitute release as needed.	Professional Learning	Tier 3	Implement	08/01/2019	06/01/2020	\$6000	Director of Curriculum, Elementary and Secondary Principals
RDG: Intervention Specialists K-6 Salaries	Salaries for intervention specialists who provide support for at-risk readers.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/28/2019	\$2000000	Director of Curriculum, Director of Special Education, Elementary Principals
RDG2 6.1: Summer School for At-Risk Readers K-6 Staff Compensation	Trained and Certified teachers are hired through GVSU contracted services.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Director of Curriculum, Elementary Principals
RDG2 7.1: Extended Day Academic Programs K-6 Paraprofessional Stipends	Teachers and a paraprofessional will be compensated at their hourly rate for extended day academic programs.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/01/2020	\$40000	Director of Curriculum, Elementary Principals
Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$142000	Director of Curriculum, Secondary Principals, Elementary
SCI: MiSTAR	All 6th - 8th grade staff are participating in the MiSTAR curriculum to transition to the NGSS/MSS standards and instructional 3D framework. This will work includes unit training, professional development, PLC work and other opportunities to work together as a team to learn and implement.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Director of Curriculum, Principals, MiSTAR Facilitators and Department Chairs
Math: Elementary Math - NWEA Assessment	Teachers, administrators and support staff will participate in initial and fidelity training of administration of the NWEA assessment tool used as a diagnostic tool for student supports and programming. Additional training to interpret data will be provided once the assessment is given.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$5000	District Curriculum Director, Elementary Principals, Secondary Principals
Math: SAT/Performance Task Practice	All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all class/course during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/01/2020	\$3500	All building principals, Curriculum Director

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ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$315000	Curriculum Director, Elementary Principals
SS: 5-12 DBQ Training	Teachers will continue work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2019	06/01/2020	\$3000	Curriculum Director, Building Principals, Social Studies Teachers
Math: Elementary Math Curriculum Development	K-6 teachers and intervention staff are implementing a math program to enhance student academic success incorporating the math practices, workshop instruction and literacy. This is a full implementation year K-6 where staff will be trained, use PLC's for instructional collaboration and data collection, feedback and data will be requested throughout the year to evaluate student success.	Teacher Collaboration, Curriculum Development, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2018	06/28/2019	\$15000	Curriculum Director, Building Principals, Instructional Staff
RDG: WIN Instructional Literacy Block	K-6 staff will implement WIN (What I Need) to best meet the needs of all students levels. Weekly collaboration meetings will take place to best support needs of all students at a grade level for remediation, on target and above target skill areas. Staff will also receive training on resources to support this time as needed, how to run WIN time /meetings, how to effectively use data to best support the decisions to support ALL students.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches, Building Principals
RDG: FUSION Reading Program Instructor	Teachers are trained in the University of Kansas Fusion model of instruction to meet the needs of identified struggling readers in 6th through 8th grades.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$600000	Curriculum Director, Building Principals
RDG: Summer Library Reading Program	Elementary school libraries will be open for eight weeks over the summer for students to check out books to prevent summer slide of reading skills. Cost covers a stipend for teachers working the program to help select just right books to fit students needs.	Academic Support Program	Tier 2	Implement	06/11/2018	08/31/2018	\$5048	Building Principals

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Jenison Public Schools

SCI: MiSTAR Facilitators	Two staff will lead the MiSTAR curriculum development project to be trained in MiSTAR instructional models and facilitate learning and instruction of 6-8th grade staff at JPS. Cost is for a stipend for their work to lead the teams.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$6000	Curriculum Director, Building Principals, Team Leaders, MiStar Facilitators
SS: GIANTS Training	Team of upper elementary through junior high teachers will attend training to learn more about the GIANTS curriculum resources to support the instructional shifts of the content.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	Curriculum Director, Building Principals
RDG: Literacy4Real Conference	A team of teachers and literacy coaches attend training to support Units of Study, key components workshop and literacy instruction. Cost is for the conference fees.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches and Principals
RDG: Teachers College	Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Insitute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$20000	Curriculum Director, Building Principals, Literacy Coaches
RDG: Summer Reading Books for At-Risk Students	Students enrolled in summer school K-6 will receive 4 books over the summer to support research that time in text based on interest has a positive impact on student outcomes and student identified as needing summer school (whether attend or not) will also receive a summer package of appropriate level books and parent work packet from Scholastic MyBooks.	Academic Support Program	Tier 2		02/01/2020	06/30/2020	\$11000	Curriculum Director, Building Principals
ORG: With with Trauma based students PD	Professional Development targeted on specific students of trauma needs will take place in all TK-8 buildings through the school year with instructional and support staff with Dr. Stephanie Grant and staff.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$13000	Building Principals, Support Staff, Special Education Director

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Jenison Public Schools

RDG: Using Assessment Tools to Make Instructional Decisions	Teachers will continue to be trained on how to best implement assessment tools (Dibels, NWEA and running records) and make instructional decisions based on the data for students using diagnostic tools (as appropriate), best literacy instructional practices, intervention tools/practices, text complexity, CCSS and other important skills for reading to meet the differentiated needs of all kids.	Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$5000	Curriculum Director, Literacy Coaches, Principals, Special Education Director, School Psych, and Support Staff
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Bauerwood School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: Foundational Skills & Reading Workshop	Pre-Kindergarten - 6th grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters. This learning will be focused on CCSS, Essential Literacy, IES Guide, Nell Duke and Richard Allington's research practices for appropriate grade levels. Teachers will receive materials as appropriate (i.e. Haggarty, Reading A-Z, Storytown, other books/needs) and professional development credit for their time through district PD, team PLC meeting time and other professional development opportunities.	Teacher Collaboration, Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$50000	Director of Curriculum, Literacy Coaches, Elementary Principals
RDG: FUSION Reading Program Curriculum Development & Data Review	FUSION Reading Program instructors in grades 6-8 will participate in curriculum development and discussion during PD periods and other time with substitute release as needed.	Professional Learning	Tier 3	Implement	08/01/2019	06/01/2020	\$6000	Director of Curriculum, Elementary and Secondary Principals
RDG: Intervention Specialists K-6 Salaries	Salaries for intervention specialists who provide support for at-risk readers.	Academic Support Program	Tier 2	Monitor	08/01/2018	06/28/2019	\$2000000	Director of Curriculum, Director of Special Education, Elementary Principals
RDG2 7.1: Extended Day Academic Programs K-6 Paraprofessional Stipends	Teachers and a paraprofessional will be compensated at their hourly rate for extended day academic programs.	Academic Support Program	Tier 2	Monitor	09/01/2019	06/01/2020	\$40000	Director of Curriculum, Elementary Principals

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Jenison Public Schools

Math: Curriculum/Instructional Specialist Math/Science STEM K-6	The curriculum/instructional coach will work with all K-6 teachers to implement math, science, technology, STEM strategies with a new math curriculum and coach TK-8 STEM teachers on best instructional practices.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$142000	Director of Curriculum, Secondary Principals, Elementary
SCI: MiSTAR	All 6th - 8th grade staff are participating in the MiSTAR curriculum to transition to the NGSS/MSS standards and instructional 3D framework. This will work includes unit training, professional development, PLC work and other opportunities to work together as a team to learn and implement.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Director of Curriculum, Principals, MiSTAR Facilitators and Department Chairs
Math: Elementary Math - NWEA Assessment	Teachers, administrators and support staff will participate in initial and fidelity training of administration of the NWEA assessment tool used as a diagnostic tool for student supports and programming. Additional training to interpret data will be provided once the assessment is given.	Professional Learning	Tier 1	Implement	08/01/2018	06/28/2019	\$5000	District Curriculum Director, Elementary Principals, Secondary Principals
Math: SAT/Performance Task Practice	All staff teaching math will develop and administer SAT and/or performance task activities/experiences as part of each unit in all class/course during the school year. Staff will include this information during curriculum mapping.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/01/2020	\$3500	All building principals, Curriculum Director
SS: 5-12 DBQ Training	Teachers will continue work to learn about Document Based Questioning (DBQ) instructional strategies through professional development opportunities.	Teacher Collaboration, Curriculum Development	Tier 1	Implement	07/01/2019	06/01/2020	\$3000	Curriculum Director, Building Principals, Social Studies Teachers
Math: Elementary Math Curriculum Development	K-6 teachers and intervention staff are implementing a math program to enhance student academic success incorporating the math practices, workshop instruction and literacy. This is a full implementation year K-6 where staff will be trained, use PLC's for instructional collaboration and data collection, feedback and data will be requested throughout the year to evaluate student success.	Teacher Collaboration, Curriculum Development, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2018	06/28/2019	\$15000	Curriculum Director, Building Principals, Instructional Staff
RDG: FUSION Reading Program Instructor	Teachers are trained in the University of Kansas Fusion model of instruction to meet the needs of identified struggling readers in 6th through 8th grades.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$600000	Curriculum Director, Building Principals

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Jenison Public Schools

RDG: Summer Library Reading Program	Elementary school libraries will be open for eight weeks over the summer for students to check out books to prevent summer slide of reading skills. Cost covers a stipend for teachers working the program to help select just right books to fit students needs.	Academic Support Program	Tier 2	Implement	06/11/2018	08/31/2018	\$5048	Building Principals
SCI: MiSTAR Facilitators	Two staff will lead the MiSTAR curriculum development project to be trained in MiSTAR instructional models and facilitate learning and instruction of 6-8th grade staff at JPS. Cost is for a stipend for their work to lead the teams.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	07/01/2019	06/01/2020	\$6000	Curriculum Director, Building Principals, Team Leaders, MiStar Facilitators
RDG: Literacy4Real Conference	A team of teachers and literacy coaches attend training to support Units of Study, key components workshop and literacy instruction. Cost is for the conference fees.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches and Principals
RDG: Teachers College	Teams of principals and teachers will attend training for Units of Study at Teacher's College or Homegrown Insitute to best support literacy instruction in their schools and teams.	Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$20000	Curriculum Director, Building Principals, Literacy Coaches
RDG: Summer Reading Books for At-Risk Students	Students enrolled in summer school K-6 will receive 4 books over the summer to support research that time in text based on interest has a positive impact on student outcomes and student identified as needing summer school (whether attend or not) will also receive a summer package of appropriate level books and parent work packet from Scholastic MyBooks.	Academic Support Program	Tier 2		02/01/2020	06/30/2020	\$11000	Curriculum Director, Building Principals
ORG: With with Trauma based students PD	Professional Development targeted on specific students of trauma needs will take place in all TK-8 buildings through the school year with instructional and support staff with Dr. Stephanie Grant and staff.	Behavioral Support Program, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$13000	Building Principals, Support Staff, Special Education Director

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Jenison Public Schools

RDG: Using Assessment Tools to Make Instructional Decisions	Teachers will continue to be trained on how to best implement assessment tools (Dibels, NWEA and running records) and make instructional decisions based on the data for students using diagnostic tools (as appropriate), best literacy instructional practices, intervention tools/practices, text complexity, CCSS and other important skills for reading to meet the differentiated needs of all kids.	Curriculum Development, Professional Learning	Tier 1	Implement	08/01/2019	06/01/2020	\$5000	Curriculum Director, Literacy Coaches, Principals, Special Education Director, School Psych, and Support Staff
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Bauerwood Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG2 6.1: Summer School for At-Risk Readers K-6 Staff Compensation	Trained and Certified teachers are hired through GVSU contracted services.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/01/2020	\$15000	Director of Curriculum, Elementary Principals
ELA Tier I: Literacy Coaches	Two literacy coaches will work directly with all elementary teachers through literacy instruction, strategies, professional development, assessment, data and supporting student success and intervention.	Teacher Collaboration, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Monitor	08/01/2019	06/01/2020	\$315000	Curriculum Director, Elementary Principals
RDG: WIN Instructional Literacy Block	K-6 staff will implement WIN (What I Need) to best meet the needs of all students levels. Weekly collaboration meetings will take place to best support needs of all students at a grade level for remediation, on target and above target skill areas. Staff will also receive training on resources to support this time as needed, how to run WIN time /meetings, how to effectively use data to best support the decisions to support ALL students.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning, Academic Support Program	Tier 1	Implement	08/01/2019	06/01/2020	\$10000	Curriculum Director, Literacy Coaches, Building Principals

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Jenison Public Schools

SS: GIANTS Training	Team of upper elementary through junior high teachers will attend training to learn more about the GIANTS curriculum resources to support the instructional shifts of the content.	Teacher Collaboration, Curriculum Development, Direct Instruction, Professional Learning	Tier 1	Getting Ready	08/01/2019	06/01/2020	\$2000	Curriculum Director, Building Principals
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