

Bauerwood SIP Aug 12 2019

Bauerwood School

Jenison Public Schools

Ms. Crystal Morse
1443 BAUER RD
JENISON, MI 49428-9557

TABLE OF CONTENTS

Overview	1
Goals Summary	2
Goal 1: All students will become proficient in ELA	3
Goal 2: All students will be proficient in math	6
Goal 3: All students will be proficient in science	8
Goal 4: All students will be proficient in social studies	10
Goal 5: All staff will participate in curriculum and instructional development	10
Activity Summary by Funding Source	13

Overview

Plan Name

Bauerwood SIP Aug 12 2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will become proficient in ELA	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$140028
2	All students will be proficient in math.	Objectives: 1 Strategies: 3 Activities: 6	Academic	\$50000
3	All students will be proficient in science.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$9256
4	All students will be proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1000
5	All staff will participate in curriculum and instructional development.	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$26571

Goal 1: All students will become proficient in ELA

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in reading in English Language Arts by 06/01/2022 as measured by state level assessment.

Strategy 1:

RDG: Tier 1 Critical Reading - Teachers will use the district approved, researched based core curriculum with fidelity to improve student proficiency. The district is implementing Units of Study for reading.

Category: English/Language Arts

Research Cited: University of Kansas Center for Learning and Research (KULCR.org)

Deshler, D.D. (2003). Intervention research and bridging the gap between research and practice. Learning Disabilities: A Contemporary Journal, 1(1), 1-7.

Florida Center for Reading and Research (FCRR)

Common Core State Standards, commoncore.org

Tier: Tier 1

Activity - RDG 1.1: CCSS Literacy Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be continuing professional development training to implement specific reading strategies and lessons within their classrooms that align with CCSS and fundamental shifts in ELA, including the CCSS Anchor Reading standards.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$0	No Funding Required	Building administration, district administration, and instructional staff.
Activity - RDG 1.2: Early Elementary Literacy - Literacy 4 Real Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Bauerwood SIP Aug 12 2019

Bauerwood School

Pre-Kindergarten - 6th grade teachers will receive instructional training on workshop methods of instruction, student engagement, and CCSS, focusing on informational text and incorporating strategies to increase student proficiencies within the appropriate grade levels and to develop Tier 1, 2 and 3 strategies. Teacher will receive professional development credit for their time. Teachers will participate in The Next Step in Guided Reading at KISD.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$1500	General Fund	District administrators, building administrators, instructional staff and student support services.
--	-----------------------	--------	-----------	------------	------------	--------	--------------	---

Activity - RDG 1.3 Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy Coach will work directly with TK-6 teachers for literacy instruction, strategies, prof. development, assessment, data, and supporting success and intervention.	Academic Support Program	Tier 1	Monitor	08/01/2019	06/30/2020	\$24000	Other	Curriculum director and building principal

Activity - RDG 1.4 Classroom Libraries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom libraries are being incorporated as part of targeted instructional use with reading workshop, structured independent reading to support best research practices to increase student achievement.	Materials	Tier 1	Implement	08/01/2019	06/30/2020	\$10000	General Fund	Curriculum director, literacy coaches, building administrators

Activity - RDG 1.5 Foundational Skills & Reading Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-Kindergarten to 6th grade teachers receive instructional training on foundational literacy skill work.	Professional Learning	Tier 1	Implement	08/12/2019	06/30/2020	\$7100	General Fund	classroom teachers, curriculum director, building administrator, literacy coaches

Activity - RDG 1.6 WIN Instructional Literacy Block	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

K-6 staff will implement WIN (What I Need) to best meet the needs of all students' levels. Weekly collaboration meetings will take place to best support needs for remediation, on level , and above grade level.	Direct Instruction, Academic Support Program	Tier 1	Implement	08/01/2019	06/30/2020	\$1428	General Fund	Director of Curriculum, building administrators, teachers, literacy coaches
---	--	--------	-----------	------------	------------	--------	--------------	---

Strategy 2:

RDG: Tier 2 & 3 Interventions - Based on data from universal screener, research based interventions will be determined to provide support to identified students. Interventions for the at-risk population may include: small group instruction, Phonics for Reading, REWARDS, Read Naturally, SRA Corrective, FUSION Reading.

Category:

Research Cited: Assessment Committee. (2002). Analysis of reading assessment measures, coding form for Dynamic Indicators of Basic Early Literacy Skills.

Retrieved from the University of Oregon, DIBELS data system website: https://dibels.uoregon.edu/techreports/dibels_5th_ed.pdf.

Lennon, J. E., & Slesinski, C. (1999). Early intervention in reading: Results of a screening and intervention program for kindergarten students. *School Psychology Review*, 28(3), 353–364.

Tier: Tier 2

Activity - RDG 2.1 Research based reading interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on student data, we will implement the following research based interventions: for example, Read Naturally, Phonics for Reading, REWARDS, FUSION, SIM Strategies, Strategic and intensive small group instruction, SRA Corrective, StoryTown strategic and intensive kits.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2020	\$86200	General Fund	Building administrators, instructional staff, data review team, and intervention specialists.

Activity - RDG: 2.2 Extended Day / Extended Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the Evaluation tool in ASSIST, building teams will evaluate effectiveness of summer school for at-risk readers as an extended year support. Using data review information at the end of the school year, students will be included in extended year support. In addition, school library will be open each week throughout the summer to provide consistent access to books. We will also continue to provide extended day support at risk students.	Academic Support Program	Tier 2	Monitor	07/01/2018	06/30/2019	\$9800	Section 31a	Building administrator, instructional staff

Goal 2: All students will be proficient in math.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in mathematics in Mathematics by 06/01/2022 as measured by state level assessment..

Strategy 1:

MATH: Tier 1 Universal Screener - Three times a year, the entire building will take a math screener. Data will be reviewed to determine instructional groups.

Category: Mathematics

Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Educational Sciences, U.S. Department of Education.

Tier: Tier 1

Activity - MATH 1.1 Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teach instructional staff to interpret math data. Provide teachers with professional development on differentiated instruction to meet the needs of students at all tiers.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$0	General Fund	Building administrators, district administration, and instructional staff.
Activity - MATH 1.2 Math Curriculum Implementation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All staff teaching math implement a new math curriculum focused on student achievement.	Curriculum Development	Tier 1	Implement	08/01/2019	06/30/2020	\$30000	General Fund	District administration, building administration, and instructional staff.
Activity - MATH 1.3 Instructional Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Using common district assessments and performance tasks, supported by new program, teachers will adjust instruction	Direct Instruction	Tier 1	Monitor	08/01/2019	06/30/2020	\$0	General Fund	Building level administrator and classroom teacher.
Activity - MATH 1.4 Instructional Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District math coach will work with teachers in all areas of math curriculum development, instructional practices, and assessment	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$19000	Title II Part A, General Fund	District curriculum director, building administrator, math coach

Strategy 2:

Math 2 and 3 - Adjusted instruction will be provided to meet the needs of students who are Tier 2 and 3 instructional levels.

Category:

Research Cited: Ardoin, S. P., Witt, J. C., Connell, J. E., & Koenig, J. L. (2001). Application of a three-tier response to intervention model for instructional planning, decision making and the identification of children in need of services.

Journal of Psychoeducational Assessment, 23 (4), 362-380.

Baker, S., Gersten, R., & Lee, D. (2002). A synthesis of empirical research on teaching mathematics to low-achieving students.

Elementary School Journal, 103, 51-73.

Bryant, D. P., Bryant, B. R., Gersten, R., Scammacca, N., & Chavez, M. (2008). Mathematics intervention for first and second grade students with mathematics difficulties: The effects of tier 2 intervention delivered as booster lessons.

Remedial and Special Education, 29 (1), 20-32.

Tier: Tier 2

Activity - MTH 2.1: Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Various interventions will be provided to students based on needs demonstrated on math screeners interventions may include: Intervention kit with Envision.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$0	No Funding Required	Building administrator, instructional staff

Strategy 3:

Assessment - School wide assessment will be given 3 times a year, using NWEA. Data review will provide instructional decisions to best meet student needs.

Category: Mathematics

Research Cited: https://ies.ed.gov/ncee/edlabs/regions/midatlantic/pdf/REL_2007017.pdf

Tier: Tier 1

Activity - MATH 1.5 Benchmark assessment NWEA	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in schoolwide benchmarking for math using NWEA. The data will be combined with classroom data to make instructional decisions.	Other	Tier 1		08/01/2019	06/30/2020	\$1000	General Fund	district curriculum director, building administrator, classroom teachers

Goal 3: All students will be proficient in science.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in science. in Science by 06/01/2022 as measured by state level assessment..

Strategy 1:

SCI: Curriculum Alignment - District committee will align JPS core curriculum to current science standards.

Category:

Research Cited: National Research Council. A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas. Washington, DC: The

National Academies Press, 2012.

Tier: Tier 1

Activity - SCI 1.1: Common Assessments and Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The elementary science team will meet twice during the school year for three hours each time to further develop science curriculum around NGSS, the scientific practices, assessments and STEM.	Curriculum Development	Tier 1	Implement	08/01/2019	06/30/2020	\$0	No Funding Required	District administrators, building administrators, science coordinator, instructional staff, and content area specialists.

Activity - SCI 1.2 NGSS Implementation 6th grade	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th grade teachers will participate in training throughout the school year to develop and implement NGSS science units for their grade level.	Curriculum Development	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$656	Title II Part A	building administrator, curriculum director

Strategy 2:

SCI 2: STEM PD - An instructional specialist will be appointed to work with K-12 content staff in STEM subject matter including science, math, technology and engineering. The specialist will assist staff in aligning curriculum to the CCSS and NGSS, train staff in CCSS and NGSS related to STEM instructional strategies and train staff to development assessments aligned with the state assessments. The specialist will also continue to support other content areas in information literacy and the technology standards as they relate to STEM. Design thinking, instructional strategies and higher order thinking will be a focus areas for STEM teachers with the STEM instructional specialist.

Category: Science

Research Cited: Research Cited: Institute of Educational Science "What Works Clearinghouse", US Department of Educations CCSS, Next Generation Science Standards; Instructional Coaching: Studying the impact Knight, J. & Cornett, J. AERA, San Diego, 2009 www.instructionalcoach.org/research;

Tier: Tier 1

Activity - SCI 2.1 STEM Instructional Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The STEM instructional specialist will spend 40% of a teaching Technology day working with teachers on STEM instruction and coaching	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/30/2020	\$8600	Title II Part A	Curriculum director, elementary principals, instructional staff for STEM

Goal 4: All students will be proficient in social studies.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in social studies. in Social Studies by 06/01/2022 as measured by state level assessment..

Strategy 1:

SOC: CCSS Literacy in History/Social Studies - Instructional staff will continue to review curriculum and CCSS Literacy in History/ Social Studies standards to incorporate MC3 curriculum. Teachers will attend training and share out with grade level and building teams.

Category: Social Studies

Research Cited: Research Cited: <http://www.dpqproject.com>, MC3 (Michigan Citizens Collaborative Curriculum)

Tier: Tier 1

Activity - SOC: 1.1 Training and alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-8 team of social studies teachers will meet to evaluate and understand the MC3, DBQ, and GIANTS curriculum and shifts. Professional Development will be provided by OAISD Consultant.	Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/01/2020	\$1000	General Fund	District and building administrators, content area specialist, and instructional staff.

Goal 5: All staff will participate in curriculum and instructional development.

Measurable Objective 1:

collaborate to develop an understanding and practice of important instructional strategies by 06/30/2016 as measured by walk through observations, and student achievement on summative and State assessments.

Strategy 1:

ORG: Professional Learning Communities - All teachers will participate in meaningful professional discussion centered around curriculum development, content instructional strategies, learning lab observations, and student achievement during team and department meetings.

Category:

Research Cited:

Research Cited: Hord, S.M. (1997). Professional Learning Communities: What are they and why are they important? Issues about Change. 6(1).

DuFour, R. (2004). "Schools as learning communities," Educational Leadership, 61(8) p 6-11.

Tier: Tier 1

Activity - ORG 1.1: Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in Learning Labs centered around specific teaching strategies and content practices.	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/30/2020	\$5000	General Fund, Title II Part A	Curriculum director, principals, instructional coaches, instructional staff

Activity - ORG 1.2 Home /School Connection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
2 parent liaison positions will be implemented. They will be focused on increased student achievement, both academically and behaviorally, through increased parent participation.	Professional Learning, Academic Support Program, Behavioral Support Program, Parent Involvement, Community Engagement	Tier 1	Getting Ready	08/01/2018	06/01/2019	\$19500	Section 31a	Curriculum director, building principals, instructional staff

Bauerwood SIP Aug 12 2019

Bauerwood School

Activity - ORG 1.4 Trauma Informed Classrooms	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and other district professionals will be working with Dr. Stephanie Grant for ongoing strategies to support students that have experienced trauma.	Professional Learning, Academic Support Program, Behavioral Support Program	Tier 1		08/01/2019	06/30/2020	\$1857	Title IV Part A	District curriculum director, special ed director, building administrator, professional staff
Activity - ORG 1.3 Mental Health Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be provided with professional development training, K-12, and regular follow up support at staff meetings and email from support staff.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/01/2019	06/30/2020	\$214	General Fund	Building SSS staff, building administration, classroom teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG: 2.2 Extended Day / Extended Year Programs	Using the Evaluation tool in ASSIST, building teams will evaluate effectiveness of summer school for at-risk readers as an extended year support. Using data review information at the end of the school year, students will be included in extended year support. In addition, school library will be open each week throughout the summer to provide consistent access to books. We will also continue to provide extended day support at risk students.	Academic Support Program	Tier 2	Monitor	07/01/2018	06/30/2019	\$9800	Building administrator, instructional staff
ORG 1.2 Home /School Connection	2 parent liason positions will be implemented. They will be focused on increased student achievement, both academically and behaviorally, through increased parent participation.	Professional Learning, Academic Support Program, Behavioral Support Program, Parent Involvement, Community Engagement	Tier 1	Getting Ready	08/01/2018	06/01/2019	\$19500	Curriculum director, building principals, instructional staff

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
---------------	----------------------	---------------	------	-------	------------	----------	-------------------	-------------------

ORG 1.4 Trauma Informed Classrooms	Teachers and other district professionals will be working with Dr. Stephanie Grant for ongoing strategies to support students that have experienced trauma.	Professional Learning, Academic Support Program, Behavioral Support Program	Tier 1		08/01/2019	06/30/2020	\$1857	District curriculum director, special ed director, building administrator, professional staff
------------------------------------	---	---	--------	--	------------	------------	--------	---

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG 1.4 Classroom Libraries	Classroom libraries are being incorporated as part of targeted instructional use with reading workshop, structured independent reading to support best research practices to increase student achievement.	Materials	Tier 1	Implement	08/01/2019	06/30/2020	\$10000	Curriculum director, literacy coaches, building administrators
MATH 1.3 Instructional Data	Using common district assessments and performance tasks, supported by new program, teachers will adjust instruction	Direct Instruction	Tier 1	Monitor	08/01/2019	06/30/2020	\$0	Building level administrator and classroom teacher.
RDG 2.1 Research based reading interventions	Based on student data, we will implement the following research based interventions: for example, Read Naturally, Phonics for Reading, REWARDS, FUSION, SIM Strategies, Strategic and intensive small group instruction, SRA Corrective, StoryTown strategic and intensive kits.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2020	\$86200	Building administrators, instructional staff, data review team, and intervention specialists.
RDG 1.2: Early Elementary Literacy - Literacy 4 Real Training	Pre-Kindergarten - 6th grade teachers will receive instructional training on workshop methods of instruction, student engagement, and CCSS, focusing on informational text and incorporating strategies to increase student proficiencies within the appropriate grade levels and to develop Tier 1, 2 and 3 strategies. Teacher will receive professional development credit for their time. Teachers will participate in The Next Step in Guided Reading at KISD.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$1500	District administrators, building administrators, instructional staff and student support services.

Bauerwood SIP Aug 12 2019

Bauerwood School

SOC: 1.1 Training and alignment	K-8 team of social studies teachers will meet to evaluate and understand the MC3, DBQ, and GIANTS curriculum and shifts. Professional Development will be provided by OAISD Consultant.	Professional Learning, Curriculum Development, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/01/2020	\$1000	District and building administrators, content area specialist, and instructional staff.
RDG 1.6 WIN Instructional Literacy Block	K-6 staff will implement WIN (What I Need) to best meet the needs of all students' levels. Weekly collaboration meetings will take place to best support needs for remediation, on level, and above grade level.	Direct Instruction, Academic Support Program	Tier 1	Implement	08/01/2019	06/30/2020	\$1428	Director of Curriculum, building administrators, teachers, literacy coaches
MATH 1.1 Professional Development	Teach instructional staff to interpret math data. Provide teachers with professional development on differentiated instruction to meet the needs of students at all tiers.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$0	Building administrators, district administration, and instructional staff.
RDG 1.5 Foundational Skills & Reading Workshop	Pre-Kindergarten to 6th grade teachers receive instructional training on foundational literacy skill work.	Professional Learning	Tier 1	Implement	08/12/2019	06/30/2020	\$7100	classroom teachers, curriculum director, building administrator, literacy coaches
MATH 1.5 Benchmark assessment NWEA	Students will participate in schoolwide benchmarking for math using NWEA. The data will be combined with classroom data to make instructional decisions.	Other	Tier 1		08/01/2019	06/30/2020	\$1000	district curriculum director, building administrator, classroom teachers
ORG 1.1: Learning Labs	Teachers will participate in Learning Labs centered around specific teaching strategies and content practices.	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/30/2020	\$2500	Curriculum director, principals, instructional coaches, instructional staff

ORG 1.3 Mental Health Supports	Staff will be provided with professional development training, K-12, and regular follow up support at staff meetings and email from support staff.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/01/2019	06/30/2020	\$214	Building SSS staff, building administration, classroom teachers
MATH 1.2 Math Curriculum Implementation	All staff teaching math implement a new math curriculum focused on student achievement.	Curriculum Development	Tier 1	Implement	08/01/2019	06/30/2020	\$30000	District administration, building administration, and instructional staff.
MATH 1.4 Instructional Coach	District math coach will work with teachers in all areas of math curriculum development, instructional practices, and assessment	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$13000	District curriculum director, building administrator, math coach

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
SCI 1.2 NGSS Implementation 6th grade	6th grade teachers will participate in training throughout the school year to develop and implement NGSS science units for their grade level.	Curriculum Development	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$656	building administrator, curriculum director
SCI 2.1 STEM Instructional Specialist	The STEM instructional specialist will spend 40% of a teaching Technology day working with teachers on STEM instruction and coaching	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/30/2020	\$8600	Curriculum director, elementary principals, instructional staff for STEM
ORG 1.1: Learning Labs	Teachers will participate in Learning Labs centered around specific teaching strategies and content practices.	Professional Learning, Teacher Collaboration	Tier 1	Implement	08/01/2019	06/30/2020	\$2500	Curriculum director, principals, instructional coaches, instructional staff

Bauerwood SIP Aug 12 2019

Bauerwood School

MATH 1.4 Instructional Coach	District math coach will work with teachers in all areas of math curriculum development, instructional practices, and assessment	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$6000	District curriculum director, building administrator, math coach
------------------------------	--	-----------------------	--------	-----------	------------	------------	--------	--

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG 1.3 Literacy Coach	Literacy Coach will work directly with TK-6 teachers for literacy instruction, strategies, prof. development, assessment, data, and supporting success and intervention.	Academic Support Program	Tier 1	Monitor	08/01/2019	06/30/2020	\$24000	Curriculum director and building principal

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
MTH 2.1: Interventions	Various interventions will be provided to students based on needs demonstrated on math screeners interventions may include: Intervention kit with Envision.	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$0	Building administrator, instructional staff
SCI 1.1: Common Assessments and Curriculum Alignment	The elementary science team will meet twice during the school year for three hours each time to further develop science curriculum around NGSS, the scientific practices, assessments and STEM.	Curriculum Development	Tier 1	Implement	08/01/2019	06/30/2020	\$0	District administrators, building administrators, science coordinator, instructional staff, and content area specialists.
RDG 1.1: CCSS Literacy Alignment	All teachers will be continuing professional development training to implement specific reading strategies and lessons within their classrooms that align with CCSS and fundamental shifts in ELA, including the CCSS Anchor Reading standards.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$0	Building administration, district administration, and instructional staff.