

Bursley August 12, 2019

Bursley School
Jenison Public Schools

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Overview

Plan Name

Bursley August 12, 2019

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All students will be proficient in math.	Objectives: 1 Strategies: 2 Activities: 4	Academic	\$30000
2	All students at Bursley Elementary will become proficient in ELA	Objectives: 1 Strategies: 2 Activities: 8	Academic	\$181528
3	All students will be proficient in science.	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$88084
4	All students will be proficient in social studies.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1000
5	All Staff Will Participate in Curriculum and Instructional Development	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$22785

Goal 1: All students will be proficient in math.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Mathematics by 06/01/2022 as measured by State level assessment .

Strategy 1:

Math: Tier 1 Math Instruction and Assessment - Three times a year the entire building will take a math screener. Based on results, students will receive instruction to target deficits and support growth. Instructors will receive professional development and time for collaboration to best meet the needs of our students in the area of math.

Category: Mathematics

Research Cited: Gersten, R., Beckmann, S., Clarke, B., Foegen, A., Marsh, L., Star, J. R., & Witzel, B. (2009). Assisting students struggling with mathematics: Response to Intervention (RtI) for elementary and middle schools (NCEE 2009-4060). Washington, DC: National Center for Education Evaluation and Regional Assistance, Institute of Educational Sciences, U.S. Department of Education.

Tier: Tier 1

Activity - Math 1.1: Assessment Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teach instructional staff to interpret math data. Provide teachers with professional development on differentiated instruction to meet the needs of students	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$0	General Fund	classroom teachers, intervention specialist, principal

Activity - Math 1.3: Instructional Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Use common district assessments and performance tasks, supported by a new program, teachers will adjust instruction.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/30/2020	\$0	General Fund	teachers, student support services and administrator.

Activity - Math 1.2: Math Curriculum	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All staff will implement a new math curriculum focused on student achievement.	Curriculum Development	Tier 1	Implement	08/01/2019	06/30/2020	\$30000	General Fund	District committee of teachers and administrators.
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Strategy 2:

Tier 2 and 3 Math Skills - Adjusted instruction will be provide to meet the needs of students who are Tier 2 and Tier 3.

Category:

Research Cited: Ardoin, S. P., Witt, J. C., Connell, J. E., & Koenig, J. L. (2001). Application of a three-tier response to intervention model for instructional planning, decision making and the identification of children in need of services. *Journal of Psychoeducational Assessment*, 23 (4), 362-380. Baker, S., Gersten, R., & Lee, D. (2002). A synthesis of empirical research on teaching mathematics to low-achieving students. *Elementary School Journal*, 103, 51-73.

Bryant, D. P., Bryant, B. R., Gersten, R., Scammacca, N., & Chavez, M. (2008). Mathematics intervention for first and second grade students with mathematics difficulties: The effects of tier 2 intervention delivered as booster lessons. *Remedial and Special Education*, 29 (1), 20-32.

Tier: Tier 2

Activity - Math 2.1: Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Interventions will be provided to students based on need demonstrated on math screeners. Interventions may include: Intervention kit from enVisionmath2.0	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$0	No Funding Required	Intervention specialists and teachers

Goal 2: All students at Bursley Elementary will become proficient in ELA

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in Reading in English Language Arts by 06/01/2022 as measured by State level assessment .

Strategy 1:

Rdg: Tier 1 Critical Reading - Teachers will use the district approved, research-based core curriculum with fidelity to improve student proficiencies. The district is implementing Units of Study for reading.

Category: English/Language Arts

Research Cited: Deshler, D.D. (2003). Intervention research and bridging the gap between research and practice. *Learning Disabilities: A Contemporary Journal*, 1(1), 1-7. Florida Center for Reading Research (FCRR), University of Kansas Center for Learning and Research (KULCR.org)

Tier: Tier 1

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Activity - Rdg 1.1: CCSS literacy alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All teachers will be continuing professional development Professional Tier 1 training to implement specific reading strategies and lessons I Learning within their classrooms that align with CCSS and fundamental shifts in ELA, including the CCSS Anchor Reading standards.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$1000	General Fund	Principals, grade level team leaders
Activity - Rdg 1.2: Early Elementary Literacy Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Pre-Kindergarten - sixth-grade teachers will be receive instructional training on workshop methods of instruction, student engagement, and CCSS, focusing on informational text and incorporating strategies to increase student proficiencies within the appropriate grade levels and to develop Tier 1, 2 and 3 strategies. Teacher will receive professional development credit for their time. Teacher will participate in the next step Guided Reader training.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/30/2020	\$28000	Other	district administration, building administration, instructional staff and student support services.
Activity - RDG 1.3 Literacy Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Literacy coach will work directly with K-6 teachers for literacy instruction, strategies, professional development, assessment, data, and supporting student success and intervention.	Academic Support Program	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$28000	Other	Curriculum Director and Building Principal
Activity - RDG 1.4 Classroom Libraries	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom libraries are being incorporated as part of targeted instructional use with reading workshop, structured independent reading to support best research practices to increase student achievement.	Materials	Tier 1	Implement	08/01/2019	06/30/2020	\$20000	General Fund	Curriculum Director, Literacy Coaches, Building Administrators
Activity - RDG 1.5 Foundational Skills and Reading Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

Pre-K through 6th Grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$7100	General Fund	Director of Curriculum, Literacy Coaches, Building Principals, Classroom Teachers
Activity - RDG 1.6 WIN Instructional Literacy Block	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-6 staff will implement WIN (What I Need) to best meet the needs of all student levels. Weekly collaboration meetings will take place to best support needs of all students.	Curriculum Development, Academic Support Program, Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$1428	General Fund	Director of Curriculum, Literacy Coaches, Building Principals, Classroom Teachers

Strategy 2:

Tier 2 and 3 Reading Skills - Based on universal screening results research based interventions will be implemented to provide support to students. Interventions for the at risk population may include: small group instruction, Phonics for Reading, Rewards, Read Naturally, and Fusion.

Category:

Research Cited: Assessment Committee. (2002). Analysis of reading assessment measures, coding form for Dynamic Indicators of Basic Early Literacy Skills. Retrieved from the University of Oregon, DIBELS data system website: https://dibels.uoregon.edu/techreports/dibels_5th_ed.pdf.

Lennon, J. E., & Slesinski, C. (1999). Early intervention in reading: Results of a screening and intervention program for kindergarten students.

School Psychology Review, 28(3), 353–364.

Tier: Tier 2

Activity - Rdg 2.1: Research Based Interventions	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Based on student data we implement the following research based interventions. For example; Read Naturally, Phonics for Reading, Rewards, Six Minute Solution, Fusion, SIM Strategies, strategic and intensive reading materials (StoryTown)	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2020	\$86200	General Fund	Intervention specialists and data review team
Activity - Rdg 2.2: Extended day and Extended School Year Programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Using the Evaluation tool in ASSIST, building teams will evaluate effectiveness of summer school for at-risk readers as an extended year support. Using data review information at the end of the school year, students will be included in extended year support. In addition, school library will be open each week throughout the summer to provide consistent access to books. We will also continue to provide extended day support at risk students.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2020	\$9800	Section 31a	Building and district administration and instructional staff

Goal 3: All students will be proficient in science.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in science in Science by 06/01/2022 as measured by state level assessments .

Strategy 1:

Sci: Curriculum Alignment - District committee will align grade level core curriculum to current state science standards.

Category:

Research Cited: National Research Council. A Framework for K-12 Science Education: Practices, Crosscutting Concepts, and Core Ideas. Washington, DC: The National Academies Press, 2012.

Tier: Tier 1

Activity - Sci 1.1: Common Assessments/Curriculum Alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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The elementary science team will meet twice during the school year for three hours each time to further develop science curriculum around NGSS, the scientific practices, assessments and STEM.	Curriculum Development	Tier 1	Implement	08/01/2019	06/30/2020	\$1428	General Fund	District and building administration, instructional staff, and content area specialist.
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Activity - Sci 1.2 - NGSS Implementation in Sixth Grade	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6th grade will participate in training throughout the school year.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$656	Title II Part A	Curriculum Director, Building Principal, and Instructional Staff

Strategy 2:

Sci: 2 STEM Professional Learning - An instructional specialist will be appointed to work with K-12 content staff in STEM subject matter including science, math, technology and engineering. The specialist will assist staff in aligning curriculum to the CCSS and NGSS, train staff in CCSS and NGSS related to STEM instructional strategies and train staff to development assessments aligned with the state assessments. The specialist will also continue to support other content areas in information literacy and the technology standards as they relate to STEM. Design thinking, instructional strategies and higher order thinking will be a focus areas for STEM teachers with the STEM instructional specialist.

Category:

Research Cited: Institute of Educational Science "What Works Clearinghouse", US Department of Educations CCSS, Next Generation Science Standards; Instructional Coaching: Studying the impact Knight, J. & Cornett, J. AERA, San Diego, 2009 www.instructionalcoach.org/research;

Tier: Tier 1

Activity - Sci: 2.1 STEM Instructional Specialist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The STEM instructional specialist will spend 40% of a teaching day working with teachers on STEM instruction and coaching.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$86000	Title II Part A	Instructional staff for STEM, curriculum director, elementary principals

Goal 4: All students will be proficient in social studies.

Measurable Objective 1:

85% of Kindergarten, First, Second, Third, Fourth, Fifth and Sixth grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in social studies in Social Studies by 06/01/2022 as measured by state level assessments .

Strategy 1:

CCSS Literacy in History/Social Studies - - Instructional staff will review curriculum and CCSS Literacy standards to continue to incorporate MC3 curriculum

Category:

Research Cited: <http://www.dpqproject.com>, MC3 (Michigan Citizens Collaborative Curriculum)

Tier: Tier 1

Activity - SS: 1.1 MC3 training and alignment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
K-8 team of social studies teachers will meet to evaluate and understand the MC3 curriculum and shifts. Professional Development will be provided by OAISD Consultant, lead MC3 trained teachers and the Social Studies Principal.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$1000	General Fund	teachers and district and building administration

Goal 5: All Staff Will Participate in Curriculum and Instructional Development

Measurable Objective 1:

collaborate to Professional Learning by 06/30/2016 as measured by as measured by participation in opportunities centered around teaching strategies, walk through observations, and student achievement..

Strategy 1:

ORG: Professional Learning Communities - All teachers will participate in meaningful professional discussion centered around curriculum development, content instructional strategies, learning lab observations, and student achievement during team and department meetings.

Category:

Research Cited: Hord, S.M. (1997). Professional Learning Communities: What are they and why are they important? Issues about Change. 6(1). DuFour, R. (2004).

"Schools as learning communities," Educational Leadership, 61(8) p 6-11.

Tier: Tier 1

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Activity - ORG: 1.1 Learning Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in learning labs centered around specific teaching strategies and content practices.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$1714	General Fund	building teachers and principal
Activity - ORG: 1.2 Home School Connection	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Two parent liaison positions will be focused on academic and behavioral student achievement through and increased parent participation.	Community Engagement, Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Monitor	08/01/2019	06/30/2020	\$19000	Section 31a	Curriculum Director, Building Principals, and Instructional Staff
Activity - ORG 1.3 Mental Health Supports	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will be provided with professional development training K-12 and regular follow up support at staff meetings and email communication from support staff to best support student need.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/01/2019	06/30/2020	\$214	General Fund	Building Principals, Support Staff, Special Education Director
Activity - ORG 1.4	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Professional development targeted on specific students of trauma needs will take place in all TK-6 buildings through the school year with instructional and support staff with Dr. Stephanie Grant.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/01/2019	06/30/2020	\$1857	Title IV Part A	Building Principals, Support Staff, Special Education Director

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Math 2.1: Interventions	Interventions will be provided to students based on need demonstrated on math screeners. Interventions may include: Intervention kit from enVisionmath2.0	Academic Support Program	Tier 2	Implement	08/01/2019	06/30/2020	\$0	Intervention specialists and teachers

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Sci 1.2 - NGSS Implementation in Sixth Grade	6th grade will participate in training throughout the school year.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$656	Curriculum Director, Building Principal, and Instructional Staff
Sci: 2.1 STEM Instructional Specialist	The STEM instructional specialist will spend 40% of a teaching day working with teachers on STEM instruction and coaching.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$86000	Instructional staff for STEM, curriculum director, elementary principals

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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ORG 1.3 Mental Health Supports	Staff will be provided with professional development training K-12 and regular follow up support at staff meetings and email communication from support staff to best support student need.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/01/2019	06/30/2020	\$214	Building Principals, Support Staff, Special Education Director
Math 1.2: Math Curriculum	All staff will implement a new math curriculum focused on student achievement.	Curriculum Development	Tier 1	Implement	08/01/2019	06/30/2020	\$30000	District committee of teachers and administrators.
ORG: 1.1 Learning Labs	Teachers will participate in learning labs centered around specific teaching strategies and content practices.	Teacher Collaboration, Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$1714	building teachers and principal
Sci 1.1: Common Assessments/Curriculum Alignment	The elementary science team will meet twice during the school year for three hours each time to further develop science curriculum around NGSS, the scientific practices, assessments and STEM.	Curriculum Development	Tier 1	Implement	08/01/2019	06/30/2020	\$1428	District and building administration, instructional staff, and content area specialist.
RDG 1.5 Foundational Skills and Reading Workshop	Pre-K through 6th Grade teachers will receive instructional training on foundational literacy skills/word work, working and connections for explicit instruction and embedding content from district, ISD literacy coaches, and qualified PD presenters.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$7100	Director of Curriculum, Literacy Coaches, Building Principals, Classroom Teachers
RDG 1.4 Classroom Libraries	Classroom libraries are being incorporated as part of targeted instructional use with reading workshop, structured independent reading to support best research practices to increase student achievement.	Materials	Tier 1	Implement	08/01/2019	06/30/2020	\$20000	Curriculum Director, Literacy Coaches, Building Administrators

RDG 1.6 WIN Instructional Literacy Block	K-6 staff will implement WIN (What I Need) to best meet the needs of all student levels. Weekly collaboration meetings will take place to best support needs of all students.	Curriculum Development, Academic Support Program, Teacher Collaboration, Professional Learning, Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$1428	Direcor of Curriculum, Literacy Coaches, Building Principals, Classroom Teachers
Math 1.3: Instructional Data	Use common district assessments and performance tasks, supported by a new program, teachers will adjust instruction.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/30/2020	\$0	teachers, student support services and administrator.
SS: 1.1 MC3 training and alignment	K-8 team of social studies teachers will meet to evaluate and understand the MC3 curriculum and shifts. Professional Development will be provided by OAISD Consultant, lead MC3 trained teachers and the Social Studies Principal.	Direct Instruction	Tier 1	Implement	08/01/2019	06/30/2020	\$1000	teachers and district and building administration
Rdg 2.1: Research Based Interventions	Based on student data we implement the following research based interventions. For example; Read Naturally, Phonics for Reading, Rewards, Six Minute Solution, Fusion, SIM Strategies, strategic and intensive reading materials (StoryTown)	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2020	\$86200	Intervention specialists and data review team
Math 1.1: Assessment Professional Development	Teach instructional staff to interpret math data. Provide teachers with professional development on differentiated instruction to meet the needs of students	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$0	classroom teachers, intervention specialist, principal
Rdg 1.1: CCSS literacy alignment	All teachers will be continuing professional development Professional Tier 1 training to implement specific reading strategies and lessons I Learning within their classrooms that align with CCSS and fundamental shifts in ELA, including the CCSS Anchor Reading standards.	Professional Learning	Tier 1	Implement	08/01/2019	06/30/2020	\$1000	Principals, grade level team leaders

Title IV Part A

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Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ORG 1.4	Professional development targeted on specific students of trauma needs will take place in all TK-6 buildings through the school year with instructional and support staff with Dr. Stephanie Grant.	Academic Support Program, Behavioral Support Program	Tier 1	Implement	08/01/2019	06/30/2020	\$1857	Building Principals, Support Staff, Special Education Director

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
RDG 1.3 Literacy Coach	Literacy coach will work directly with K-6 teachers for literacy instruction, strategies, professional development, assessment, data, and supporting student success and intervention.	Academic Support Program	Tier 1	Getting Ready	08/01/2019	06/30/2020	\$28000	Curriculum Director and Building Principal
Rdg 1.2: Early Elementary Literacy Training	Pre-Kindergarten - sixth-grade teachers will be receive instructional training on workshop methods of instruction, student engagement, and CCSS, focusing on informational text and incorporating strategies to increase student proficiencies within the appropriate grade levels and to develop Tier 1, 2 and 3 strategies. Teacher will receive professional development credit for their time. Teacher will participate in the next step Guided Reader training.	Direct Instruction	Tier 1	Monitor	08/01/2019	06/30/2020	\$28000	district administration, building administration, instructional staff and student support services.

Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ORG: 1.2 Home School Connection	Two parent liaison positions will be focused on academic and behavioral student achievement through and increased parent participation.	Community Engagement, Academic Support Program, Professional Learning, Behavioral Support Program	Tier 1	Monitor	08/01/2019	06/30/2020	\$19000	Curriculum Director, Building Principals, and Instructional Staff

Rdg 2.2: Extendend day and Extended School Year Programs	Using the Evaluation tool in ASSIST, building teams will evaluate effectiveness of summer school for at-risk readers as an extended year support. Using data review information at the end of the school year, students will be included in extended year support. In addition, school library will be open each week throughout the summer to provide consistent access to books. We will also continue to provide extended day support at risk students.	Academic Support Program	Tier 2	Monitor	08/01/2019	06/30/2020	\$9800	Building and district administrati on and instructiona l staff
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